

Additional Resource Provision Consultation

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Report author:

Sarah Pedder

Consultation & Engagement Manager

Contact

Hackney Consultation Team
on 020 8356 3343 or
consultation@Hackney.gov.uk



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Introduction

Hackney Council consulted on three proposals to create Additional Resource Provision (ARPs) at the following schools:

- ARP for Early Years at Comet Nursery School & Children's Centre
- ARP for Speech, Language and Communication Needs at Sebright Primary School
- ARP for Social, Emotional & Mental Health Needs at Stoke Newington School & Sixth Form

Background

There has been a significant increase of children and young people with Education, Health and Care Plans (EHCPs) in Hackney. This upward trend in Hackney is predicted to continue and is also being seen across London. Our SEND (Special Educational Needs and Disabilities) data tells us that we need to create additional places to cater for children and young people with SEND.

ARP proposals:

- [Additional Resource Provision for Early Years at Comet Nursery School & Children's Centre](#)
- [Additional Resource Provision for Speech, Language and Communication Needs at Sebright Primary School](#)
- [Additional Resource Provision for Social, Emotional & Mental Health Needs at Stoke Newington School & Sixth Form](#)

Consultation & Engagement Approach

The online consultation was hosted on Citizen Space, the Council's engagement platform. Respondents to the online survey had the option to respond to each of the three proposals. Printed paper copies of the proposals and the response form were made available to parents and carers at each of the three schools included in the proposals.

Statutory stakeholders were informed by email. Schools asked to share information about the proposals with parents and staff. Residents across the borough were informed via Love Hackney (January 2024 edition), Schools Bulletin, Local Offer, and Hackney Education website.

Response rate

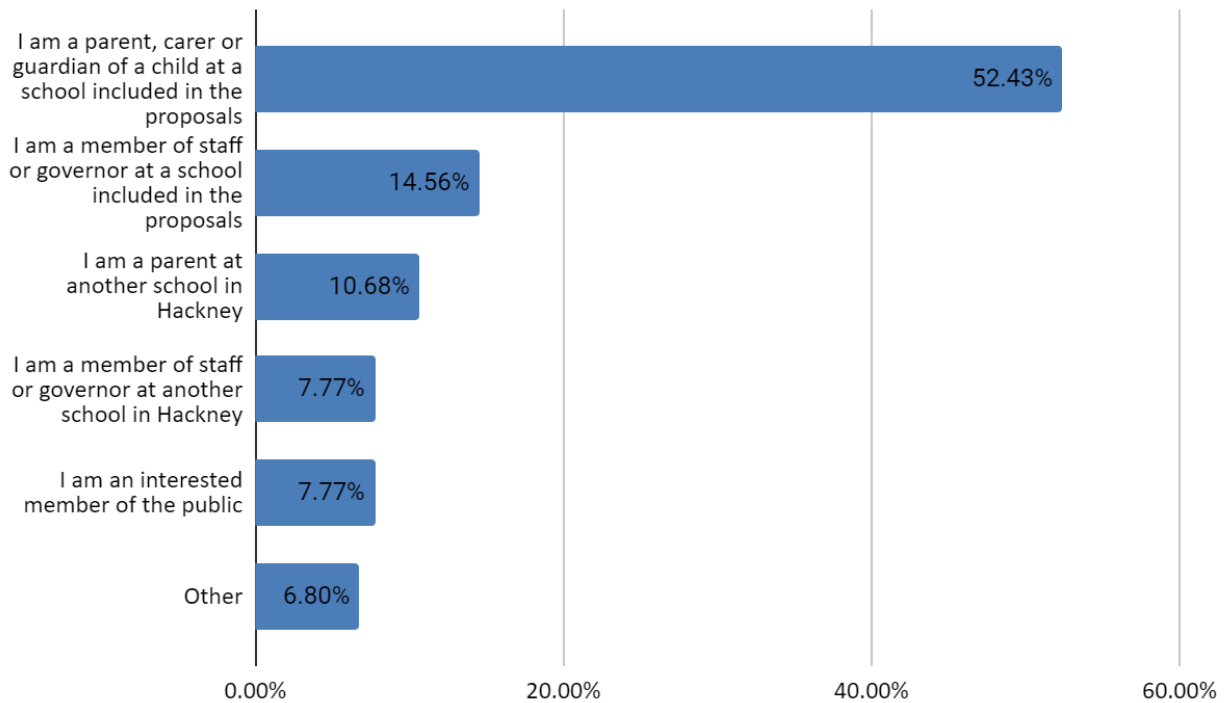
A total of 103 respondents took part in the consultation survey. 55 respondents completed paper response forms. An additional four responses were provided by email to schoolplaceplanning@hackney.gov.uk.

Executive summary

- **Which of the following best describes your interest in this consultation? (103 responses)**
 - Just over half of respondents, just over 52%, stated that they were a parent, carer or guardian of a child at a school included in the proposals (54).
- **To what extent do you agree or disagree with the proposal to create an Additional Resource Provision for Early Years at Comet Nursery School & Children's Centre? (59 responses)**
 - The majority of respondents agreed with the proposals to create an ARP for early years at Comet (strongly agree and agree combined (93%, 55 respondents).
- **To what extent do you agree or disagree with the proposal to create a Speech, Language and Communication Needs (SLCN) at Sebright Primary School? (49 responses)**
 - The majority of respondents, just under 90%, agree with the proposal to create a Speech, Language and Communication Needs (SLCN) at Sebright Primary School (strongly agree and agree combined, 44 respondents).
- **To what extent do you agree or disagree with the proposal to create an Additional Resource Provision for Social, Emotional and Mental Health (SEMH) at Stoke Newington School & Sixth Form? (29 responses)**
 - The majority of respondents agree with the proposals to create an Additional Resource Provision for Social, Emotional and Mental Health (SEMH) at Stoke Newington School & Sixth Form (strongly agree and agree combined, 27 respondents).

Overview of results

Which of the following best describes your interest in this consultation? (103 responses)



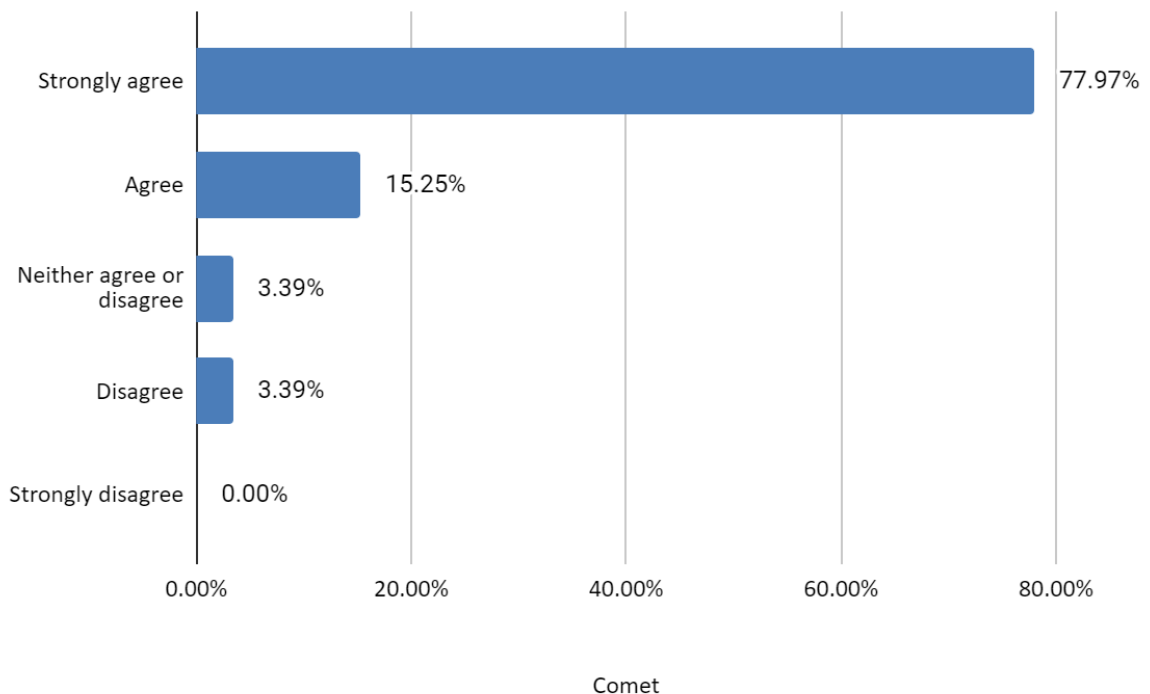
Just over half of respondents, just over 52%, stated that they were a parent, carer or guardian of a child at a school included in the proposals (54). This is followed by a member of staff or governor at a school included in the proposals (15), a parent at another school in Hackney (11), a member of staff or governor at another school in Hackney (8, and interested member of the public (8) and other (7).

The seven respondents who selected 'other' identified themselves as:

- *Clapton girls academy*
- *I am an early years supply teacher who lives in Hackney*
- *I am a parent of a SEND child but my child no longer attends a school in Hackney.*
- *The Garden School*
- *I'm a Hackney resident and a parent of SEND child who is at a primary school in Islington to meet their needs. I hope my child can attend a secondary in Hackney.*
- *I work with children in Hackney who have complex needs*

- *I'm a parent of a child with SEN who attended one of the schools*
- *Parent and governor of another school*
- *Agency staff*
- *Autistic ex-student of Stoke Newington School*

Comet Nursery School & Children’s Centre – To what extent do you agree or disagree with the proposal to create an Additional Resource Provision for Early Years at Comet Nursery School & Children’s Centre? (59 responses)



Overall, the majority of respondents agreed with the proposals to create an ARP for early years at Comet (strongly agree and agree combined (93%, 55 respondents)).

The majority of respondents, just under 78%, stated that they strongly agree with the proposals (46) and just over 15% of respondents stated that they agree with the proposals (9). A much smaller number of respondents either stated they neither agree nor disagree (2) or disagree (2).

If you have any comments on the proposal, please add them in the space below (26 responses)

26 respondents offered comments on the proposal for Comet Nursery School & Children’s Centre. The comments have been grouped into key themes.

Theme	Count
The need for and importance of providing more ARP provision, challenges of accessing support	20
Praise of Comet Nursery School & Children's Centre	5
Accessibility for parents, carers, and children	3
Requests for more information and comments on supporting information	3
Impact of the ARP on other nurseries	2
Other: Wider support for parents & calls for more nurseries	2
Negative impact of the proposals on Comet	1
No comment	1

The need for and importance of providing more ARP provision, challenges of accessing support

Respondents commented on the need for wider access to SEND support for young children; within this many respondents expressed support for the proposal. Some respondents commented that support is needed at more nurseries across the borough:

“The proposal for an ARP would really make a difference for the children and families at Comet. Having a dedicated space for children and highly experienced and dedicated staff will provide targeted support for children. Many of our children require a quieter, less stimulating environment which this will provide”

"I strongly agree with the proposal to create an ARP at Comet Nursery School, as one the SEND staff. I'm proud to be a member of such a dedicated team and believe providing more space and facilitating an environment catered to meet the children sensory need is crucial with the demand rising yearly the ARP would attract more qualified and passionate staff - which would strengthen the team and build a positive reputation."

"I welcome any much needed additional SEND provision in the borough"

Praise of Comet Nursery School & Children's Centre

Respondents shared positive feedback on Comet Nursery School & Children's Centre, including from parents/carers or children with SEND:

"Our daughter attends Comet and is non-verbal, autistic and has learning difficulties. The team at Comet have done everything in their power to support our family from day one, creating a welcoming and inclusive environment where our daughter has enjoyed herself and thrives. The Comet is the perfect place to create an ARP for early years and we have no doubt that the resource will have a profoundly positive impact on children in Hackney and their families."

"Majority of my children have attended Comet nursery and they have all needed additional support due to their SEN. Comet have always tried their best to meet/accommodate their needs and if needed would explore additional training for staff/purchase additional equipment. All my children have been included in regular trips, shows and given the same opportunity as other children in their class, I have always appreciated this approach"

Accessibility for parents, carers, and children

Respondents commented on the challenge of taking siblings to different schools and the need for accessible transport routes:

"Will you also consider to provide accessible transport and accessible route (levelled pavements, step free access ramps to cross the road safely, etc) for students and students' carers to get to school as independently as access"

needs required? It will also provide safe route for adults with disabilities (not elderly people) to have access to the community and work.”

“Other schools should get that too as there are lots of SEND children like my son and I can't be bringing him to different school too far away from our house so it needs to be more accessible to all children and parents/carers”

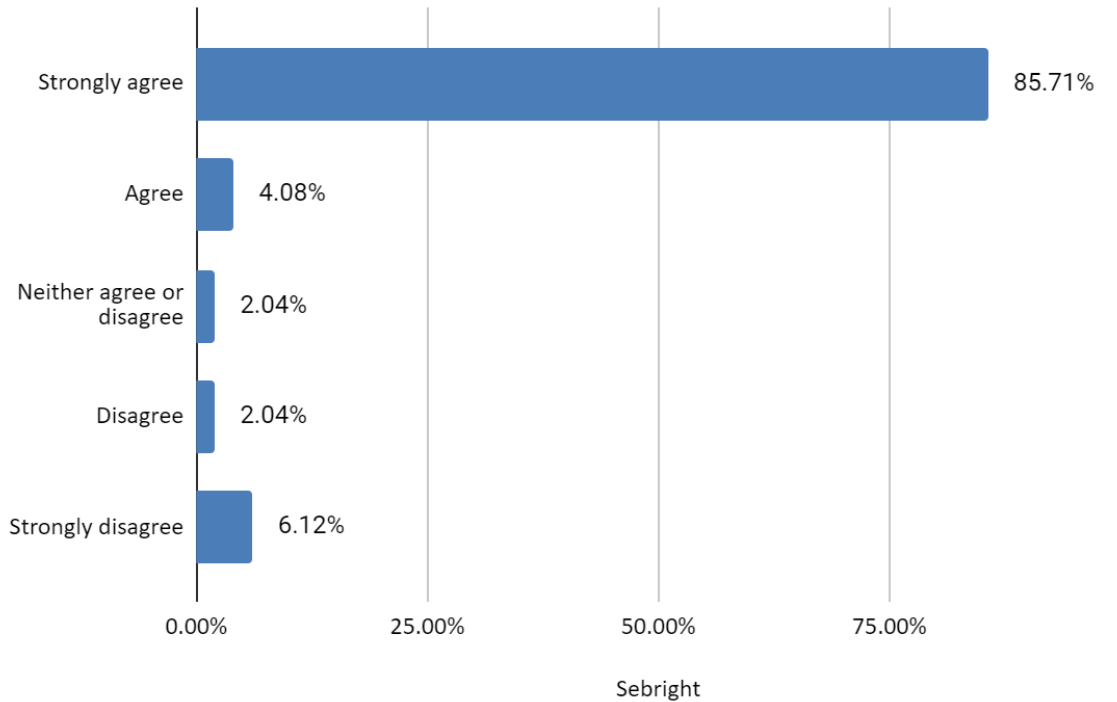
Requests for more information and comments on supporting information

Respondents asked for more information to fully understand the proposals:

“I can see there is a need from the 21/22 SEND figures however a longer time period would be more convincing especially after the disruption of Covid. Five year trends would, I think, be a much more persuasive argument [sic] (assuming the trends are as we think they are). Whilst I agree with the proposals the draft timeline rather skates over the disruption caused by any large scale building works on an already constrained site. Planning alone might be up to 12 weeks and this is not even noted. Please can we have a more detailed assessment of the building timeline.”

All other themes had fewer comments. Comments are available on request.

Sebright Primary School – To what extent do you agree or disagree with the proposal to create a Speech, Language and Communication Needs (SLCN) at Sebright Primary School? (49 responses)



Overall, the majority of respondents, just under 90%, agree with the proposal to create a Speech, Language and Communication Needs (SLCN) at Sebright Primary School (strongly agree and agree combined, 44 respondents).

The majority of respondents stated that they strongly agree (42), followed by agree (2). A smaller number of respondents stated that they strongly disagree (3), disagree (1), and neither agree nor disagree (1).

If you have any comments on the proposal, please add them in the space below (26 responses)

15 respondents provided comments on the proposals for Sebright Primary School. Responses were grouped into the following themes:

Theme	Count
The need for and importance of providing more ARP provision, challenges of accessing support	9
Praise of Sebright Primary School	2
Negative impact on Sebright (pupils and staff)	2
Comments on previous SLCN	2
Other: Additional resources requested for adults	2
NA / no comments	1
Impact on other schools / need for provisions in more schools	1
Requests for more information and comments on supporting information	1

The need for and importance of providing more ARP provision, challenges of accessing support

Respondents commented on the need for ARP provision. Respondents also shared their children's experiences of school

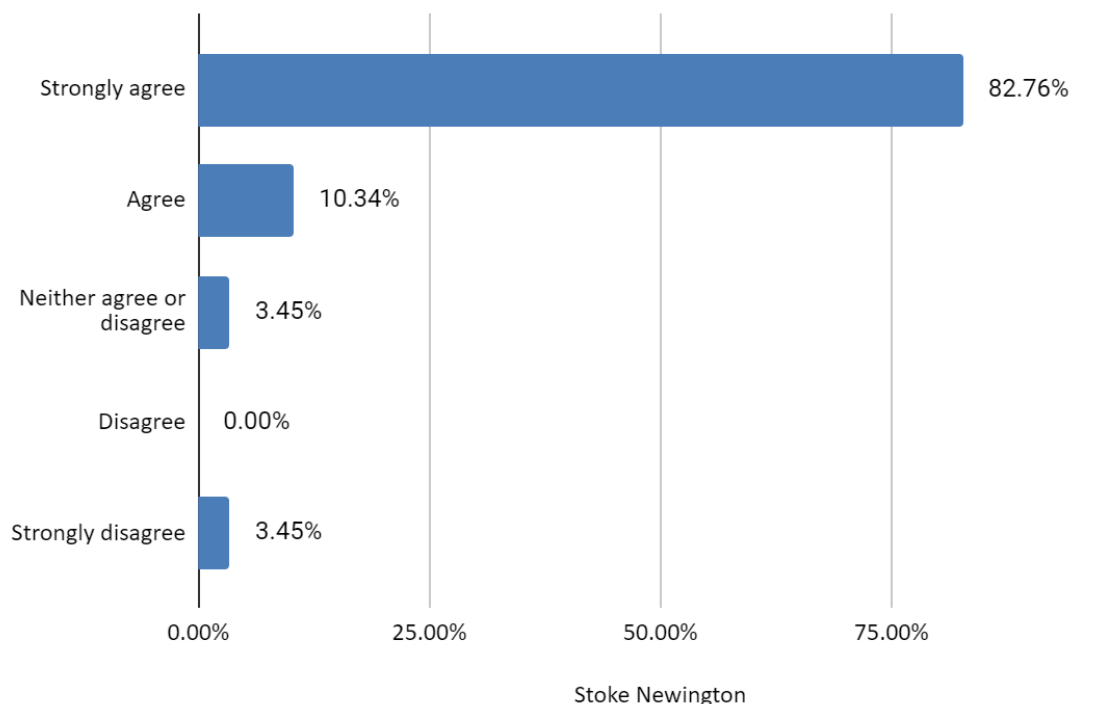
"I welcome all efforts to add to SEND provision as this is a woefully under funded area"

"It will make a great addition to the provision that the school is already offering to the community!"

“I believe this new additional resource will be very beneficial for my child and many other kids in the school informed me about my daughter needing extra support with speech and language, I also went doctors to get a report which they agreed on. Many people around me also mention that my daughter needs extra support and having this new resource will mean my daughter will get the extra support she needs.”

All other themes had fewer comments. Comments are available on request.

Stoke Newington School & Sixth Form – To what extent do you agree or disagree with the proposal to create an Additional Resource Provision for Social, Emotional and Mental Health (SEMH) at Stoke Newington School & Sixth Form? (29 responses)



Overall, the majority of respondents agree with the proposals to create an Additional Resource Provision for Social, Emotional and Mental Health (SEMH) at Stoke Newington School & Sixth Form (strongly agree and agree combined, 27 respondents).

The majority of respondents (24), stated that they strongly agree with the proposals. This is followed by agree (3), neither agree or disagree (1) and strongly disagree (1).

If you have any comments on the proposal, please add them in the space below (16 responses)

16 respondents commented on the proposals for Stoke Newington School & Sixth Form. Responses were grouped into the following themes:

Theme	Count
The need for and importance of providing more ARP provision, challenges of accessing support	13
More mental health support to pupils / further support from health services	5
Need for more provisions in other schools	4
Requests for more information and comments on supporting information	3
Impact on staff and current pupils	2
Recommendation to look at other councils models	2
Impact on other schools	1

The need for and importance of providing more ARP provision, challenges of accessing support

Respondents commented on the need for ARP provision for secondary school children at Stoke Newington School & Sixth Form and across the borough.

“I welcome any much needed additional SEND provision in the borough”

“I directly experienced the lack of resources available for SEN at SNS. More is desperately needed.”

“Teenage years can be challenging, particularly for neurodivergent children who may face additional hurdles, including the need to mask. The provision would offer valuable support during this critical developmental stage.”

More mental health support to pupils / further support from health services

Respondents stated that more mental health support is needed for pupils, as well as coordinated support from other health services and providers, including CAMHS.

“I agree there is increasing [sic] need for education provision for children with social, emotional and mental health needs. I think it will be very important for this provision to also be mainstreamed into Stoke Newington School, and not only managed as a separate facility. Neurodiverse children at SNS are bombarded with sensory overload from start to end of the day and the school needs additional resources to create safe and quiet spaces, to supervise staggered lunches and break times, and to adapt to neurodiverse needs in lessons. Also to allow flexibility in timetabling - I requested for my Year 10 to drop one GCSE subject (from 9 to 8) and I was told it was not possible, and a month later we were dealing with burn-out and emotion based school avoidance. It is so important to help children when they are in school and not only post-crisis. My second recommendation is that Hackney studies the model provided in Islington by New River College Medical. My child with burn out is now attending NRC Medical - although they have not yet “gone to school”. The method is for staff to do home visits, but without any pressure on the child engaging, as they understand it might not be possible due to health and trauma issues. This patience and trust over months of home visits has led to a gradual improvement in my child's health. I thoroughly recommend that Hackney learns from Islington's NRC Medical model.”

Need for more provisions in other schools

Respondents commented on the need for more ARPs or support for children and young people with SEND across the borough:

“Yes but there is a real need at other secondary schools too”

“I used to work at SNS and now work at another Hackney secondary school and have seen first hand the increase in numbers of students with SEN but have also seen a decrease in funding for SEN provision across the Borough. I still don't think this goes far enough but it's a start.”

Requests for more information and comments on supporting information

Respondents asked for more information on the proposals:

“I know this is a big area of need and I believe SNS staff are capable of gaining the skills and capacity to meet the needs of these YP. I would like to be reassured that the school will be provided with sufficient staffing and resources to meet the additional need in order to avoid resources being taken from the already stretched school/SEND department. Historically SNS has taken more children with EHCPs than some other secondary schools in the Borough and I am keen to know that this ARP won't result in other schools not playing their part in meeting the vast needs of CYP with SEMH across the Borough. All schools need to support the needs of this population. I would also hope that the the new ARP will be provided with good quality health services from CAMHS, OT, EP and SaLT services as a multidisciplinary team only will be able to meet the needs of these students.”

All other themes had fewer comments. Comments are available on request.

Email responses

In addition to the consultation survey, four email responses to the consultation were received to the School Place Planning email (schoolplaceplanning@hackney.gov.uk.)

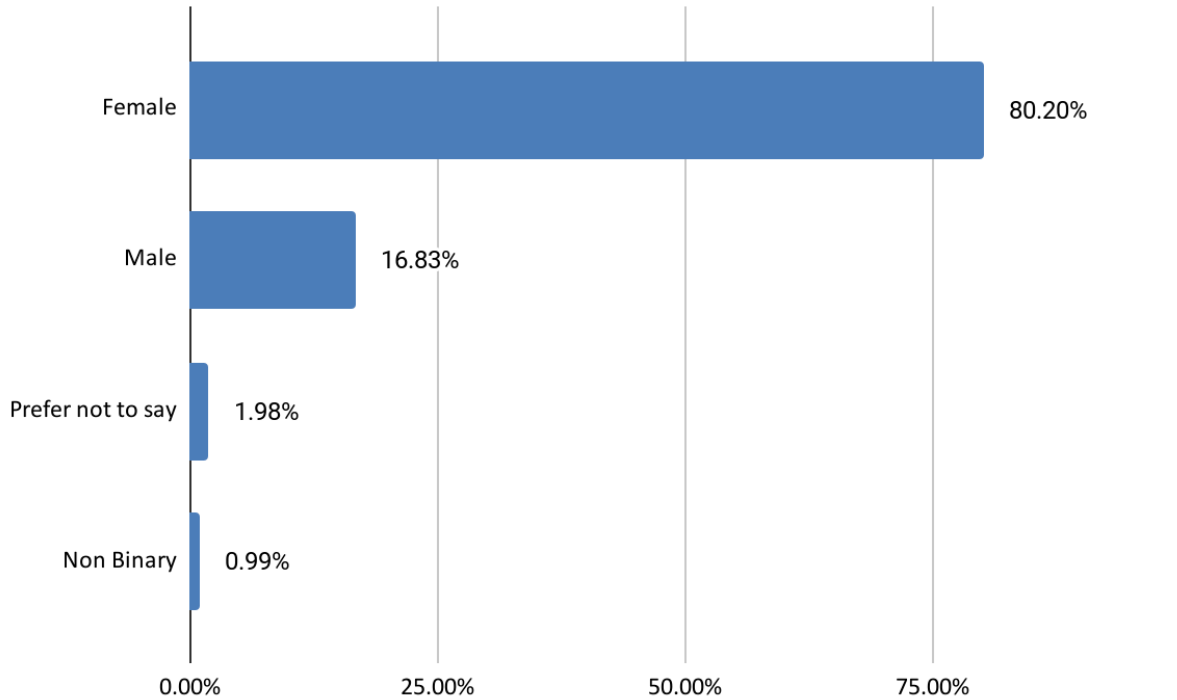
All four emails responded to the proposals for Stoke Newington School & Sixth Form. The responses can be grouped into the following themes. All four respondents expressed reservations or concern about the proposals.

Theme	Count
<p>Negative impact on staff and current pupils</p> <ul style="list-style-type: none"> • Respondents expressed concern about the impact of an ARP on students at SNS and held the view that funding, resources and space in communal areas such as the playground and canteen at SNS is stretched currently. • Reservations included concerns about the impact of any construction work, staffing, and space. 	3
<p>More information about provision</p> <ul style="list-style-type: none"> • One respondent asked for more information on the proposals, such as whether the provision will be for existing SNS pupils or if additional places will be provided, the age range of the provision, staffing, whether there will be construction. • Questions about construction and whether a separate facility would be built was raised by a second respondent, 	2
<p>Funding</p> <ul style="list-style-type: none"> • Two respondents specifically asked for more information on how the ARP would be funded. 	2
<p>Safeguarding</p> <ul style="list-style-type: none"> • Two respondents raised concerns about safeguarding. • One respondent shared a negative experience of their relative as a student with SEND who previously attended SNS. • One respondent asked what safeguarding measures would be introduced to support students. 	2

A full list of comments can be provided on request.

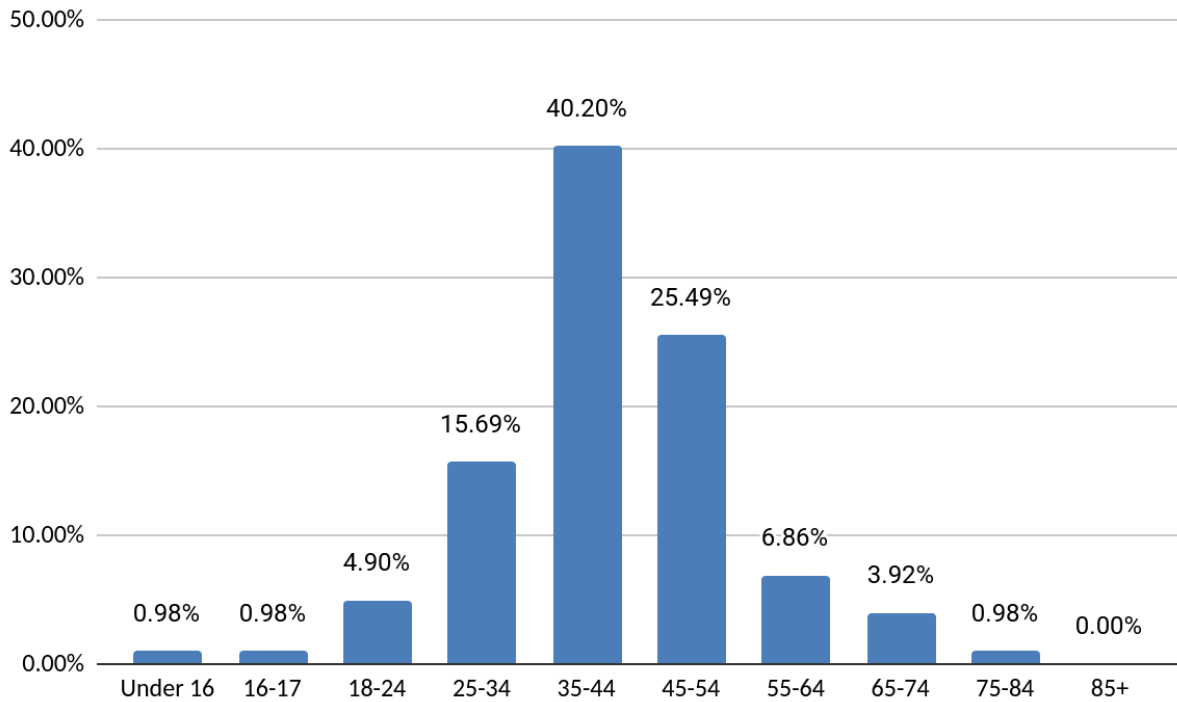
About you

Gender: Are you... (101 responses)



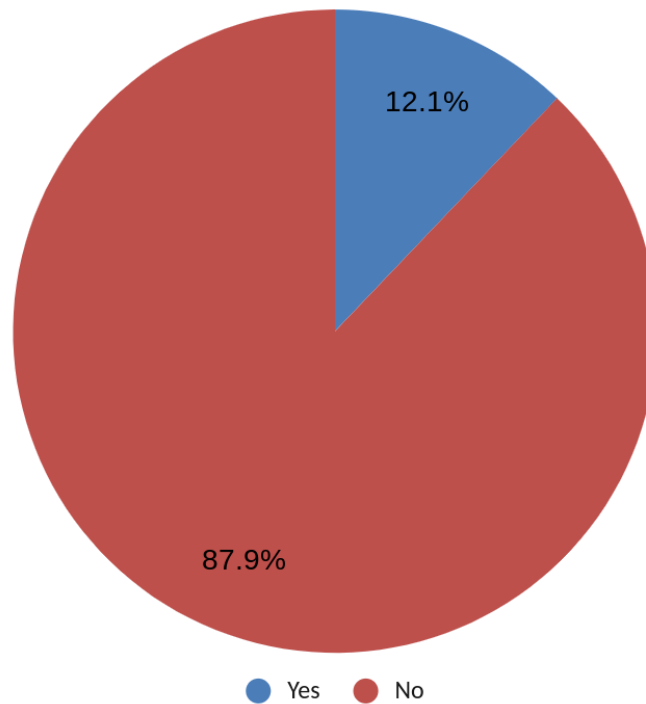
The majority of respondents stated that they were female (81 respondents), followed by male (17), prefer not to say (2), non-binary (1).

Age: what is your age group? (102 respondents)



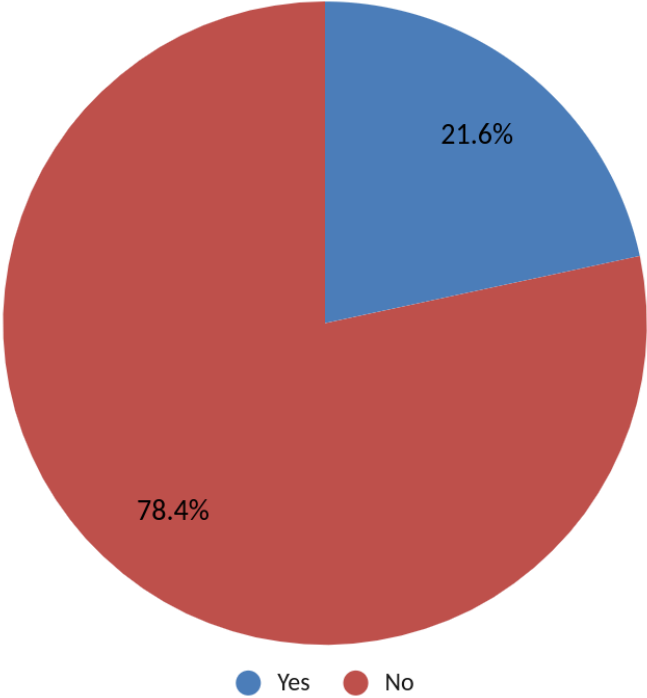
The age group with the highest number of respondents was 35-44 (41), followed by 45-54 (26), 25-34 (16), 55-64 (7), 18-24 (5), 65-74 (4), and under 16, 16-17 and 75-84 (all 1).

**Disability: Under the Equality Act you are disabled if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities. Do you consider yourself to be disabled?
(99 responses)**



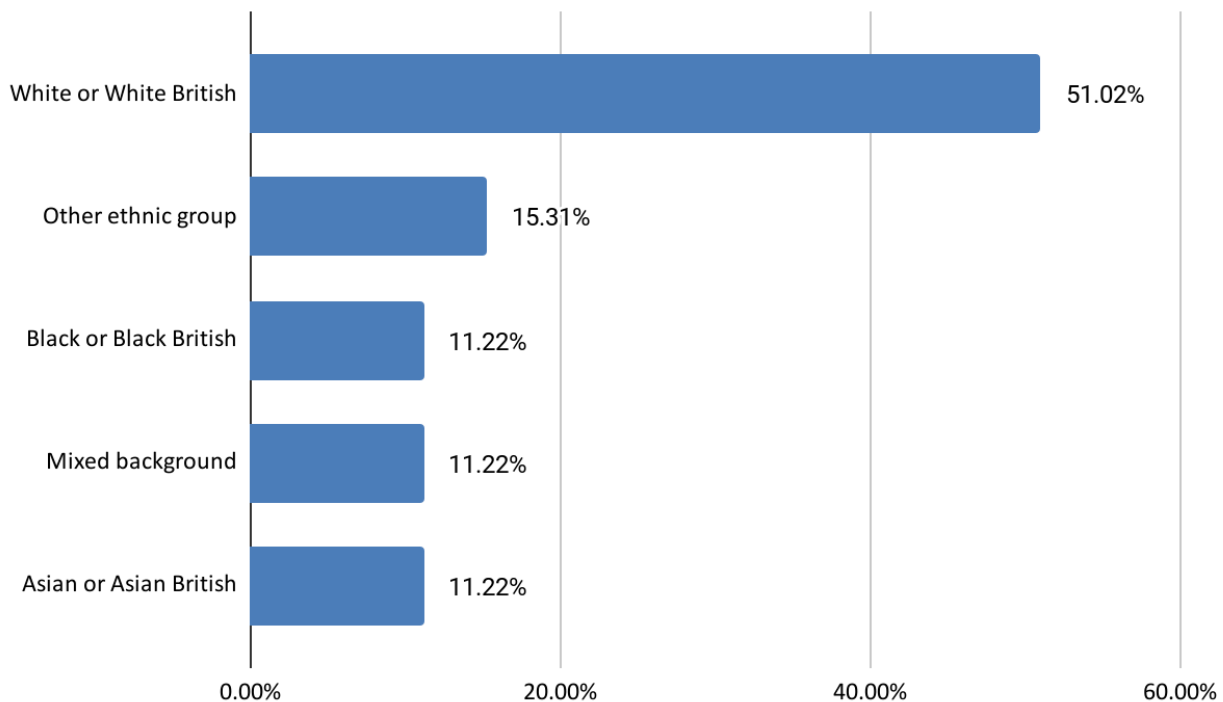
The majority of respondents, just under 88%, stated that they did not have a disability (87). 12 respondents (12.1%) stated that they have a disability.

Caring responsibilities: A carer is someone who spends a significant proportion of their time providing unpaid support to a family member, partner or friend who is ill, frail, disabled or has mental health or substance misuse problems. Do you regularly provide unpaid support caring for someone? (97 responses)



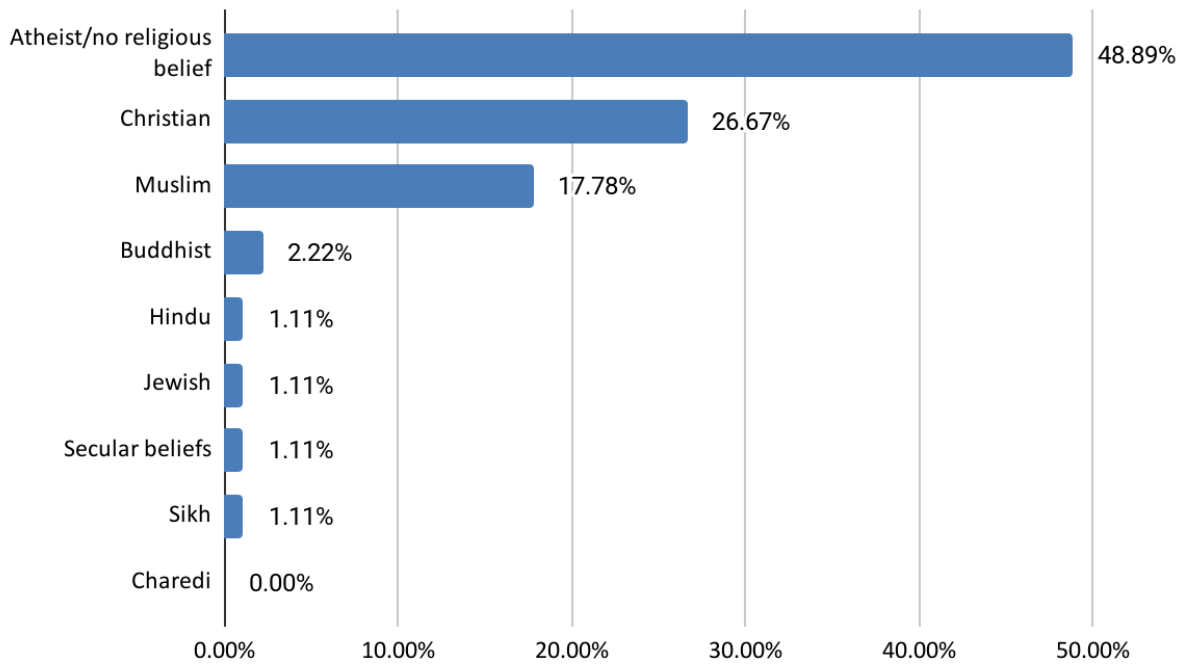
The majority of respondents, just over 78%, stated that they did not have a caring responsibility (76). 21 respondents (21.65%) have a caring responsibility.

Ethnicity: Are you... (98 responses)



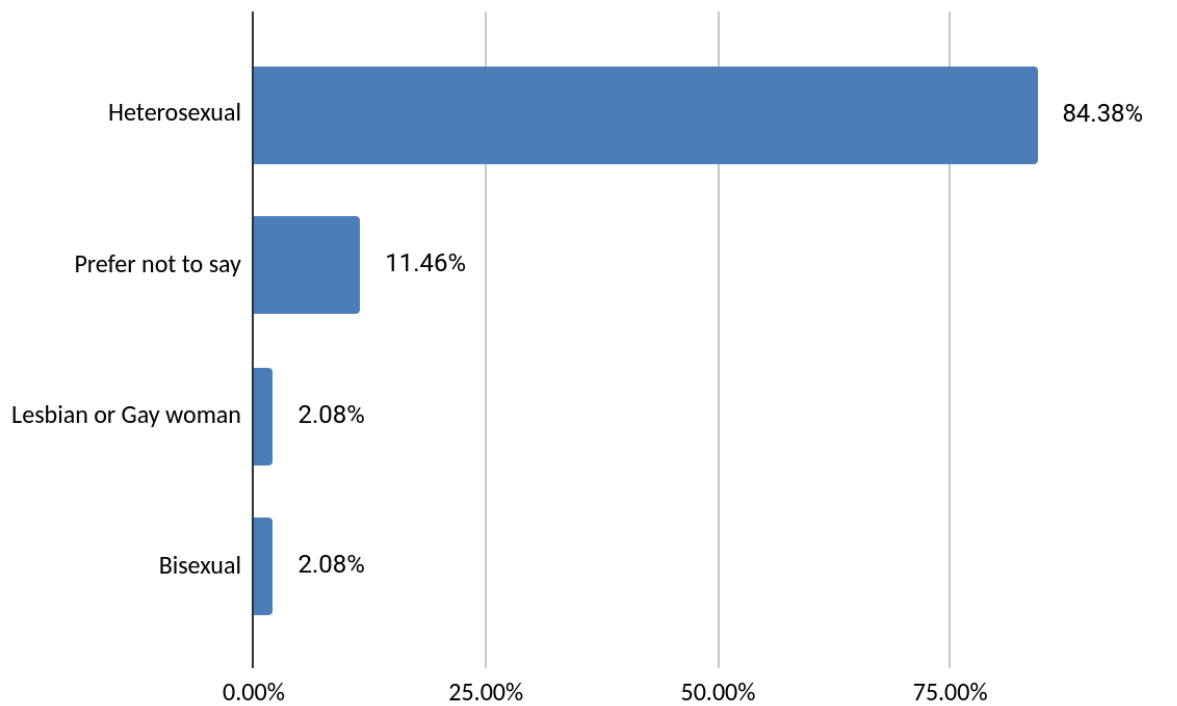
The just over half of respondents stated that they were white or white British (50), followed by other ethnic group (15), Black or Black British, mixed background and Asian or Asian British (11 respondents for each group.)

Religion or belief: Are you or do you have... (90 responses)



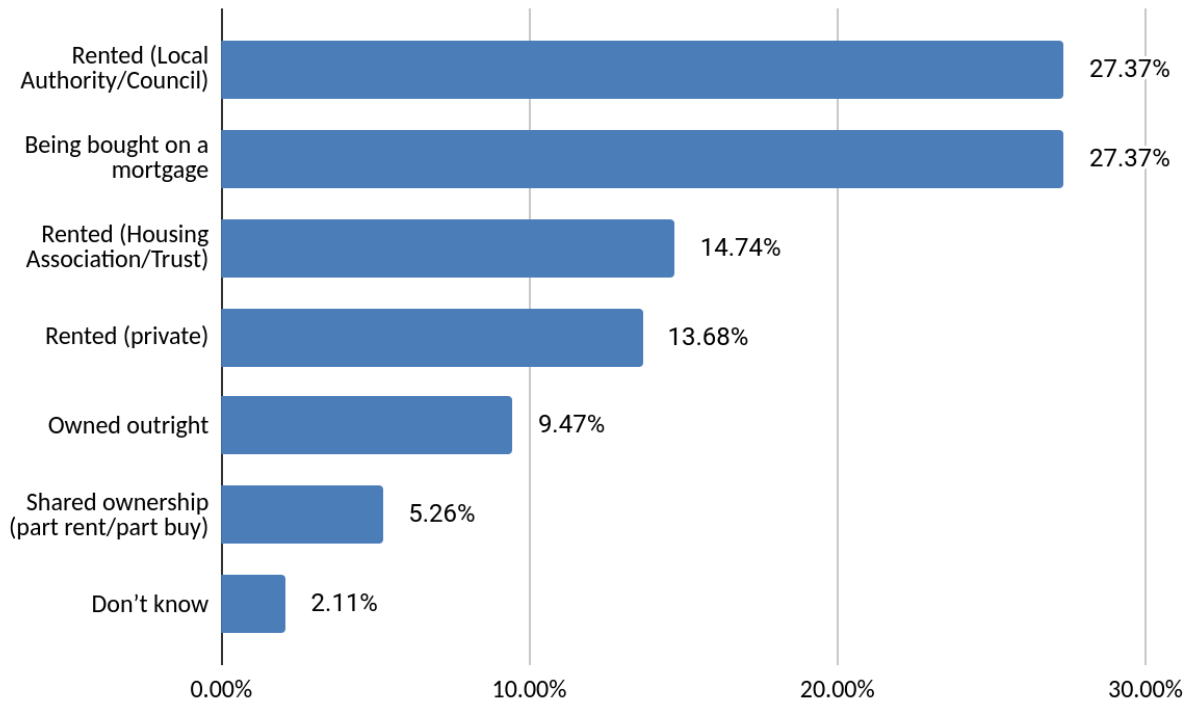
The highest percentage of respondents, just under 49%, stated that they were atheist/ no religious belief (44). This is followed by Christian (24), Muslim (16), Buddhist (2), Hindu, Jewish, secular beliefs, Sikh (all 1).

Sexual orientation: Are you... (96 responses)



The majority of respondents, just over 84%, stated that they were heterosexual (81), followed by respondents who stated that they prefer not to say (11), lesbian or gay woman and bisexual (both 2.)

Housing Tenure: Which of the following best describes the ownership of your home? (95 responses)



The housing tenure groups with the highest percentage of respondents were rented (local authority/Council) and being bought on a mortgage, both just over 27% (26). This is followed by rented (housing association/trust) (14), rented (private) (13), owned outright (9), shared ownership (5) and don't know (2).