

Investing in New SEND Provision

Consultation Report

Report Date: 5 March 2018

Contact

Hackney Consultation Team
on 020 8356 3343 or
consultation@Hackney.gov.uk



INTRODUCTION

This report presents the findings of the consultation on proposals on investment in new provision(s) for those with Autism Spectrum Disorder (ASD) and Social, Emotional or Mental Health (SEMH) needs. The consultation ran from 20th November 2017 until 19th January 2018.

BACKGROUND

In 2017, the Government committed £215 million of capital funding to help local authorities create new school places and improve existing facilities for children and young people with SEND. The funding is intended for children and young people who have an education, health and care plan (EHCP) for whom the local authority is responsible.

Hackney's allocation from this fund is £662,722 each year for 2018-19 to 2020-21, a total of £1,988,167. Depending on the outcome of the consultation process, funds will be allocated later in 2018.

Government Criteria

The Government has set a clear criteria where the funding can be invested; including

- Expansion(s) to existing provision i.e. a school including at the same site or at a different site; and
- Reconfiguring provision to make space for the additional places or facilities for those with an EHCP.

In order to receive this funding, Government has asked Local Authorities to undertake a series of public consultations to develop proposals for grant allocations and publish their findings on the Local Offer website by March 2018 for consideration by the Department of Education.

Hackney Council identified two needs groups that would benefit from investment in provision. These groups were:

- Children and young people with Autism Spectrum Disorder (ASD); and
- Children and young people with Social, Emotional or Mental Health (SEMH) needs, specifically those who demonstrate risky and challenging behaviour.

These two groups along with the proposed options for investment were identified through:

- Evidence and information collated in the *SEND Provision in Hackney Survey Findings Report 2017*; and
- Hackney Council's own evidence and data.

Investing in New SEND Provision Working Group

In accordance with the Government's criteria for co-designing the proposals a working group was established. The group regularly met to review the government funding programme, provide advice on the proposals, and input on the approach to the consultation.

The working group consists of the following members:

- Assistant Director of Education Services (Hackney Learning Trust)
- Head of SEND (Hackney Learning Trust)
- Business Manager – Education Services (Hackney Learning Trust)
- Service Accountant (Hackney Learning Trust)
- Family Information Service (FIS) Manager (Hackney Learning Trust)
- Head of Hackney SENDIAGS (SEND Information, Advice and Guidance Service)
- HiP
- Chief Executive of Interlink
- Interim CCG Programme Director (Children) (City and Hackney CCG)
- Strategic Head of Education Property (London Borough of Hackney)

Additional members as required:

- Project Manager School Place Planning (Hackney Learning Trust)
- Capital Project Manager (Hackney Learning Trust)
- Senior Consultation Officer (London Borough of Hackney)

THE PROPOSALS

The Investing in New SEND Provision working group developed proposals for two primary needs groups which contained a number of sub-options for each group.

Needs group 1

Proposal to create additional provision for children and young people with Autism Spectrum Disorder (ASD) and:

- Develop another Additional Resourced Provision in a mainstream primary school.
- Develop another Additional Resourced Provision in a mainstream secondary school.
- Develop more special school places, including Post 16.

Needs group 2

Proposal to create additional provision for children and young people with Social, Emotional or Mental Health (SEMH) needs, specifically those who demonstrate risky and challenging behaviour and:

- Develop an Additional Resourced Provision in a mainstream primary school.
- Develop an Additional Resourced Provision in a mainstream secondary school.
- Develop a school setting to deliver specialist provision.

To support this, the survey asked respondents to recommend a setting(s) and provide evidence to support the nomination. Nominations will be tested against the Department of Education and Hackney Council's criteria in order to be considered, but it should be noted that nominations do not guarantee a setting will receive any funding.

CONSULTATION METHODOLOGY

The consultation ran from 20th November 2017 until 19th January 2018. A variety of methods were used to distribute the consultation materials and communicate with the target cohort.

Target Cohort

The target cohort for consultation on the proposals were parents and/or carers of children and young people with a Statement or Education, Health Care Plans (EHC Plans), as identified through the Investing in New SEND Provision working group. This totalled 1,871 families.

In addition to this, all school settings within the borough received the consultation materials.

Consultation materials

The consultation team produced materials, consultation packs, to support the consultation process. A letter from Andrew Lee, Assistant Director, Educational Services, was issued to 1,871 parents or carers of a child or young person with an Education Health Care Plan (EHC Plan). The letter outlined the government capital funding programme, the proposals and directed recipients to the dedicated consultation website to download the various consultation documents and fill out the survey.

The letter also gave the recipients the opportunity to request the consultation packs in hard copy.

The hard copy information included:

- Consultation Summary document outlining the rationale for the consultation, the funding background and criteria and the proposals. The summary document also outlined the consultation period, provided information on how to respond, key contact information, and a freepost community language translation request form.
- Consultation survey; and
- SEND infographic information on ASD and SEMH in the borough.

A total of five individuals requested information and one organisation, Interlink, representing the Charedi community.

Distribution

A number of standard and bespoke channels were used to communicate the consultation.

Channel / Forum	Target Audience	Frequency / Dates
Hackney Local Offer	Hackney parents, carers, SEND young people, education settings and providers, residents	Published post on the consultations page http://www.hackneylocaloffer.co.uk/sendconsultations
Hackney Today	Hackney residents	4 th December 2017 14 th January 2018
HLT Social Media	Hackney Learning Trust social media followers including parents and professionals in Hackney	28 th November 2017 (Twitter) 15 th December 2017 (Twitter) 5 th January 2018 (Twitter)
Schools Bulletin	Hackney schools	11 th January 2018

Leadership Update	Email newsletter to Head Teachers and Governors in Hackney	December 2017 January 2017
Trust News	HLT staff	20 th November 2017 8 th January 2018
Email to Hackney Head Teachers and education settings	Head Teachers / Principals of Hackney settings	22 nd November 2017 9 th January 2018 (from Andrew Lee – Assistant Director Education Services)
Email to SENCO distribution list	SENCOs in Hackney settings	22 nd November 2017 10 th January 2018
Parent and community forums	HiP, Interlink, SENDIAGs To promote through their networks and to parents and young people they work with	Via email and through meetings during the consultation timeframe
Emails to HLT SEND teams for promotion	All HLT SEND Teams to promote to staff, settings/professionals, parents, young people	Throughout the consultation timeframe

Interpretation of the data

In analysing the data, all of the comments contained within surveys were 'tagged' or grouped under common themes. The report does not address every single comment, however all comments have been passed on to the Hackney Learning Trust SEND team for further consideration.

Not all participants chose to provide comments in all of the comment boxes available, meaning some responses contained more qualitative data than others. Where comments have been highlighted in this report, it is because the frequency of the comment or theme mentioned was high, relative to other comments and themes for that given question.

Note on petition responses

The majority of returned paper surveys formed part of formal petitions for the funding to be directed at specific independent settings for Charedi community schools. The petitions were collated by Interlink Foundation, a membership organisation for orthodox Jewish charities which supports and advocates for the community in borough.

Following a review of the petition responses, the SEND service area contacted Interlink as anomalies were identified in respondents' data where by respondents disagreed that funding should be directed at both ASD and SEMH provision. Interlink has qualified that this cohort were supportive of the principles of extending provision for the two identified needs groups, however they disagreed that the funding should be invested in ARP in mainstream settings and additional special school places. Instead, the funding should be directed at independent mainstream or independent special settings for the Charedi community. This has been noted in the report findings.

The petition responses have been registered as a part of the report and the author has given both sets of data to ensure transparency and equal weighting of responses. However, where it has effected certain qualitative data sets the author has taken this into consideration and provided further analysis where necessary.

SUMMARY OF RESULTS

- In total, 1261 residents took part in the consultation which ran from 20th November 2017 until 19th January 2018.
- 16% (197) of responses were completed online via the Hackney Citizen Space portal and 84% (1064) were completed via returned paper surveys.
- 95% (1204) of respondents were parents and 3% (46) were professional working in SEND.
- 92% (1102) of respondents were from N16.
- 95% (1176) of respondents identified as White or White British.

Parent Cohort & Autism Spectrum Disorder (ASD)

92% disagreed the funding should be directed at extending Autism Spectrum Disorder provision. Excluding the petition responses, **55%** were in favour of the funding to be directed at extending Autism Spectrum Disorder provision while **42%** were against.

93% disagreed the funding should be directed at extending Autism Spectrum Disorder in a mainstream primary school. Excluding the petition responses, **45%** were in favour the proposals for the funding being directed at extending Autism Spectrum Disorder in a primary school while **48%** were against.

93% disagreed the funding should be directed at extending Autism Spectrum Disorder in a mainstream secondary school. Excluding the petition responses, **49%** were in favour of the funding being directed at extending Autism Spectrum Disorder in a secondary school while **47%** were against.

93% disagreed the funding should be directed at extending Autism Spectrum Disorder including post 16 provision. Excluding the petition responses, **49%** were in favour of the funding being directed at extending Autism Spectrum Disorder in a primary school while **44%** were against.

Professional Cohort Autism Spectrum Disorder (ASD)

86% were in favour of the funding being directed at extending Autism Spectrum Disorder provision while **11%** were against.

71% were in favour of the funding being directed at extending Autism Spectrum Disorder in a primary school while **19%** were against.

63% were in favour of the funding being directed at extending Autism Spectrum Disorder in a secondary school while **17%** were against.

67% were in favour of the funding being directed at extending Autism Spectrum Disorder including post 16 proposal while **15%** were against.

Parent Cohort & SEMH (Social, Emotional & Mental Health)

93% disagreed the funding should directed at extending Social, Emotional & Mental Health provision. Excluding the petition responses, **49%** were in favour of the funding being directed at extending Social, Emotional & Mental Health provision while **42%** were against.

93% disagreed the funding should directed at extending Social, Emotional & Mental Health in a primary school provision. Excluding the petition responses, **43%** were in favour of the funding being directed at extending Social, Emotional & Mental Health in a primary school while **44%** were against.

93% disagreed the funding should directed at extending Social, Emotional & Mental Health in a secondary school provision. Excluding the petition responses, **43%** were in favour of the funding being directed at extending Social, Emotional & Mental Health in a secondary school while **44%** were against.

93% disagreed the funding should directed at extending Social, Emotional & Mental Health specialist provision. Excluding the petition responses, **45%** were in favour of the funding being directed at extending Social, Emotional & Mental Health in a specialist provision while **42%** were against.

Professional Cohort & SEMH (Social, Emotional & Mental Health)

82% were in favour of the funding being directed at extending Social, Emotional & Mental Health provision while **13%** were against.

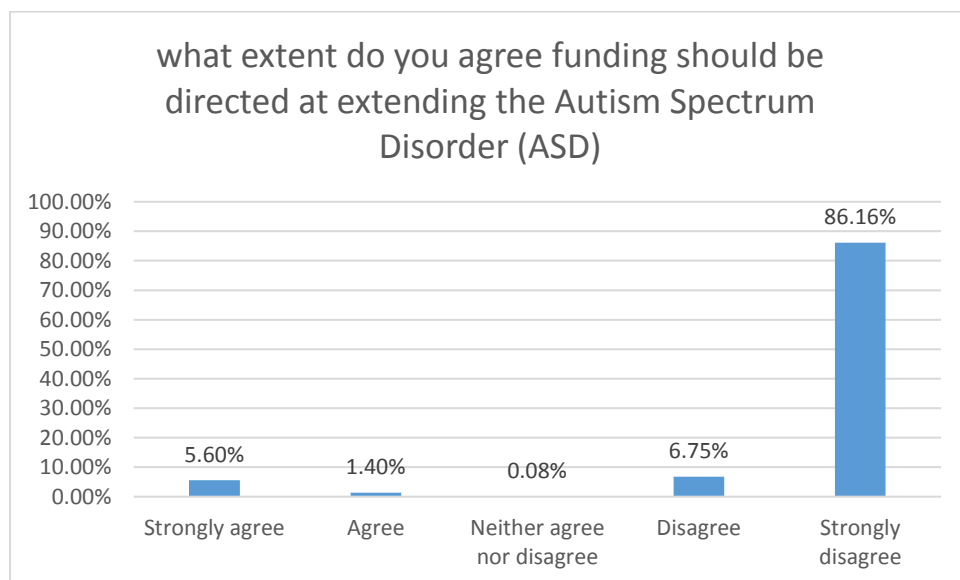
67% were in favour of the funding being directed at extending Social, Emotional & Mental Health in a primary school while **19%** were against.

69% were in favour of the funding being directed at extending Social, Emotional & Mental Health in a secondary school while **20%** were against.

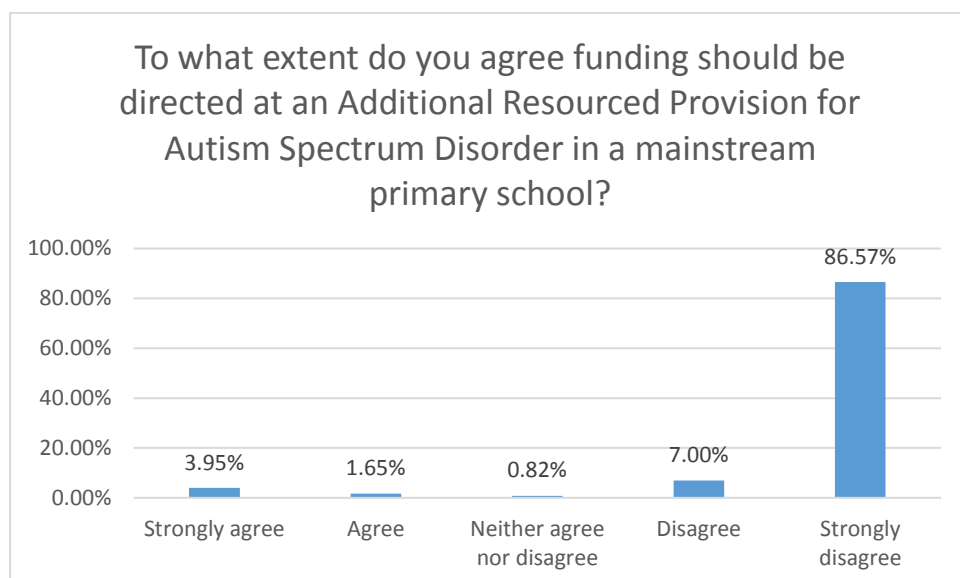
69% were in favour of the funding being directed at extending Social, Emotional & Mental Health in specialist provision while **20%** were against.

SURVEY FINDINGS

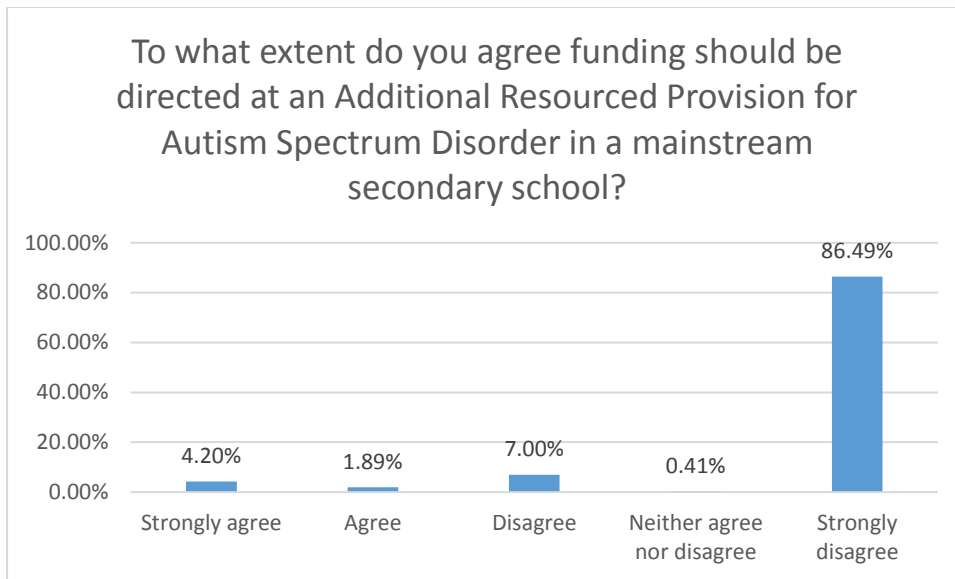
Parent Cohort & Autism Spectrum Disorder (ASD)



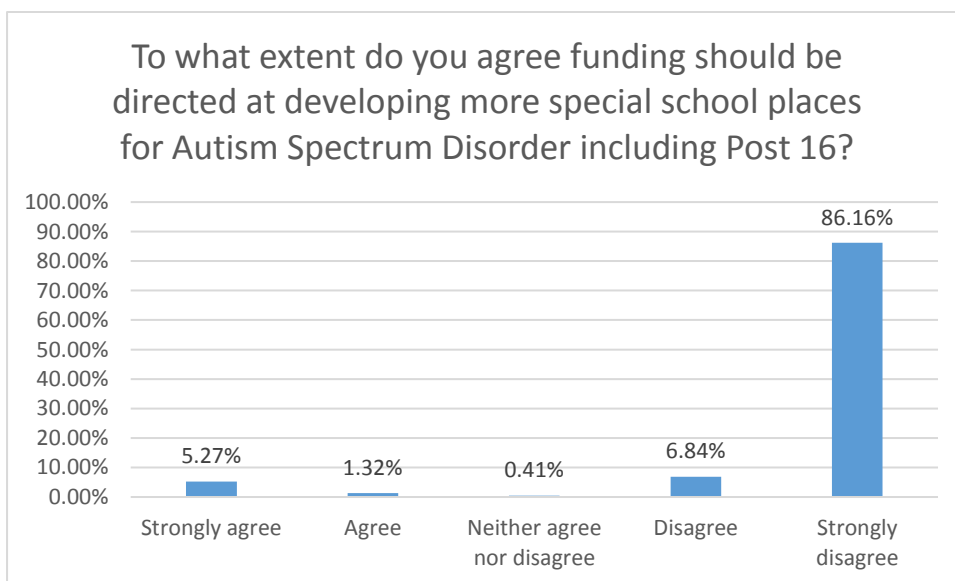
92% (1128) of respondents disagreed the funding should be directed at extending Autism Spectrum Disorder provision in the borough. Excluding the petition responses, 55% (84) were in favour with 11% (17) agreeing and 44% (67) strongly agreeing. 42% (64) disagreed.



93% (1136) disagreed the funding should be directed at extending Autism Spectrum Disorder in a mainstream primary school. Excluding the petition responses, 48% (72) disagreed with 44% (66) disagreeing and 4% (6) strongly disagreeing. 45% (68) were in favour the proposals with 13% (20) agreeing and 32% (48) strongly agreeing.

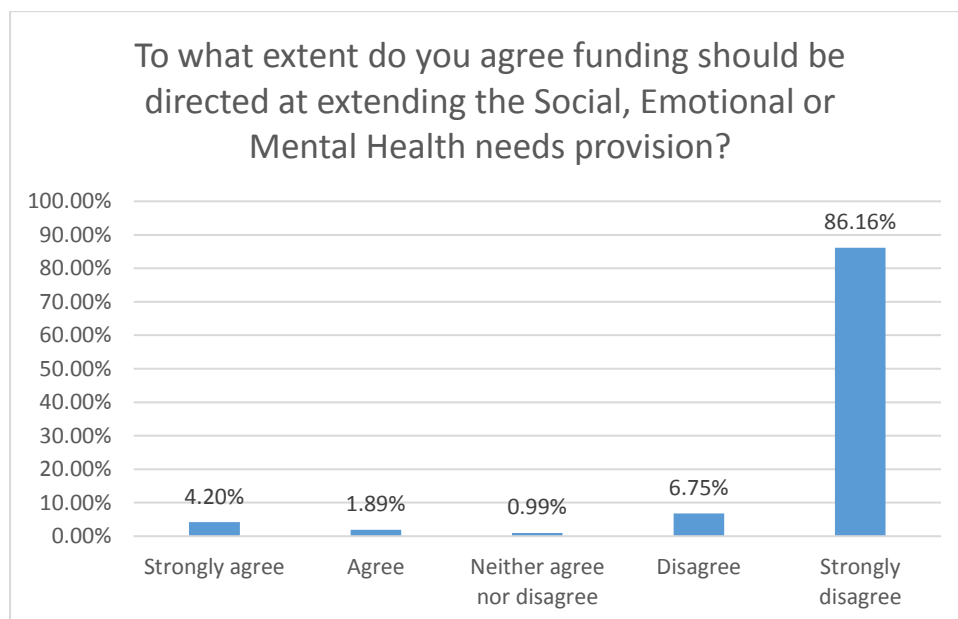


93% (1055) disagreed the funding should be directed at extending Autism Spectrum Disorder in a mainstream secondary school. Excluding the petition responses, 49% (74) were in favour of the proposals with 15% (23) agreeing and 34% (51) strongly agreeing. 47% (71) disagreed with 44% (66) disagreeing and 3% (5) strongly disagreeing.

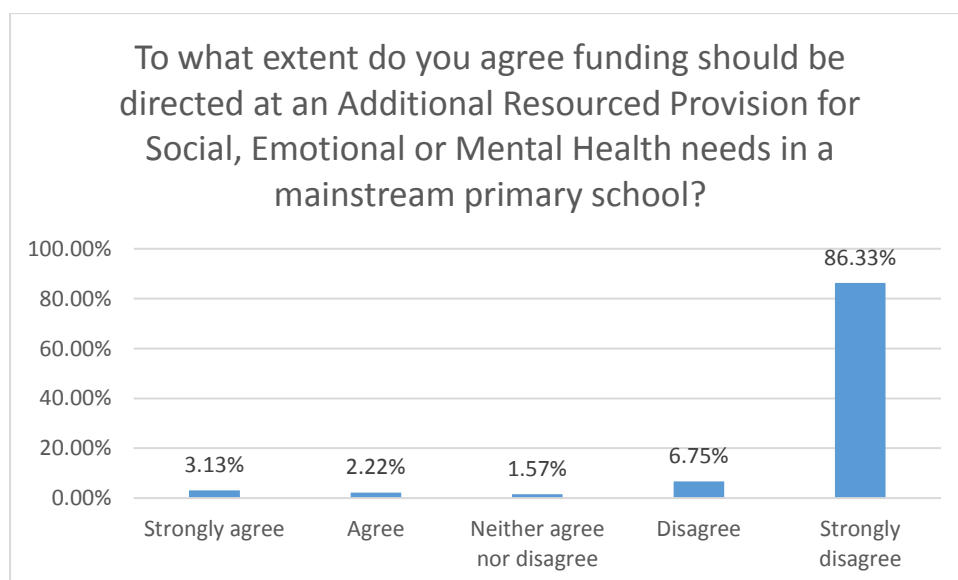


93% (1135) disagreed the funding should be directed at extending Autism Spectrum Disorder including post 16 provision. Excluding the petition responses, 49% (95) were in favour of the proposal with 10% (16) agreeing and 42% (63) strongly agreeing while 44% (66) disagreed/strongly disagreed.

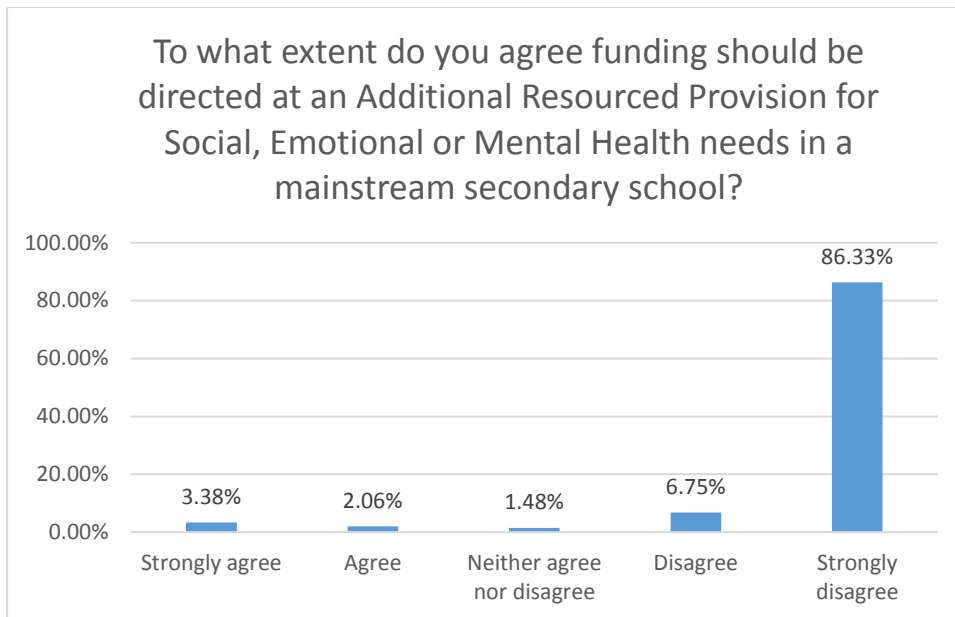
Parent Cohort & SEMH (Social, Emotional & Mental Health)



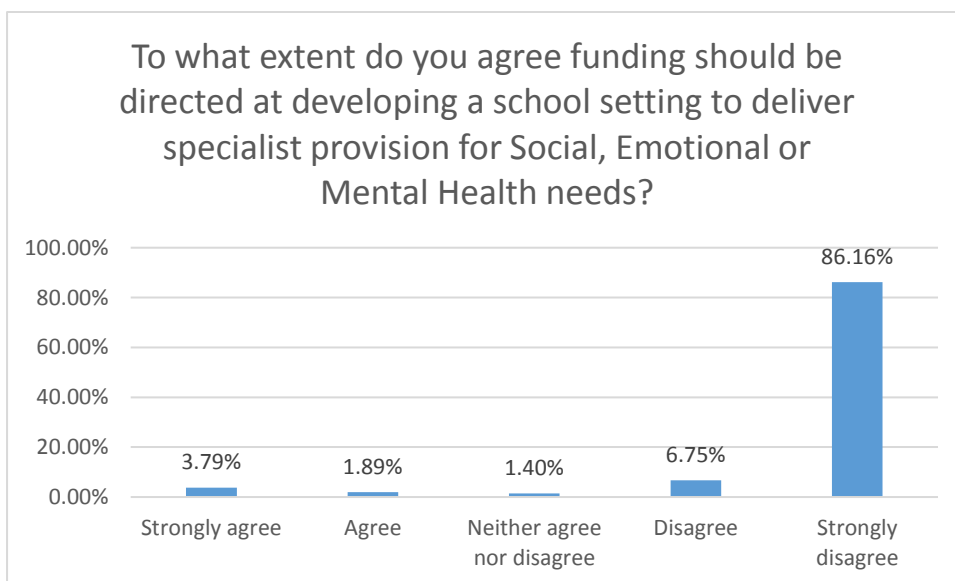
93% (1128) disagreed the funding should be directed at extending Social, Emotional & Mental Health provision. Excluding the petition responses, 49% (74) were in favour of the proposal with 15% (23) agreeing and 34% (51) strongly agreeing. 42% (65) disagreed/strongly disagreed.



93% (1130) disagreed the funding should be directed at extending Social, Emotional & Mental Health in a primary school provision. Excluding the petition responses, 44% (67) disagreed (64) or strongly disagreed (3) with the primary school proposals while 43% (92) were in favour with 18% agreeing and 25% strongly agreeing.

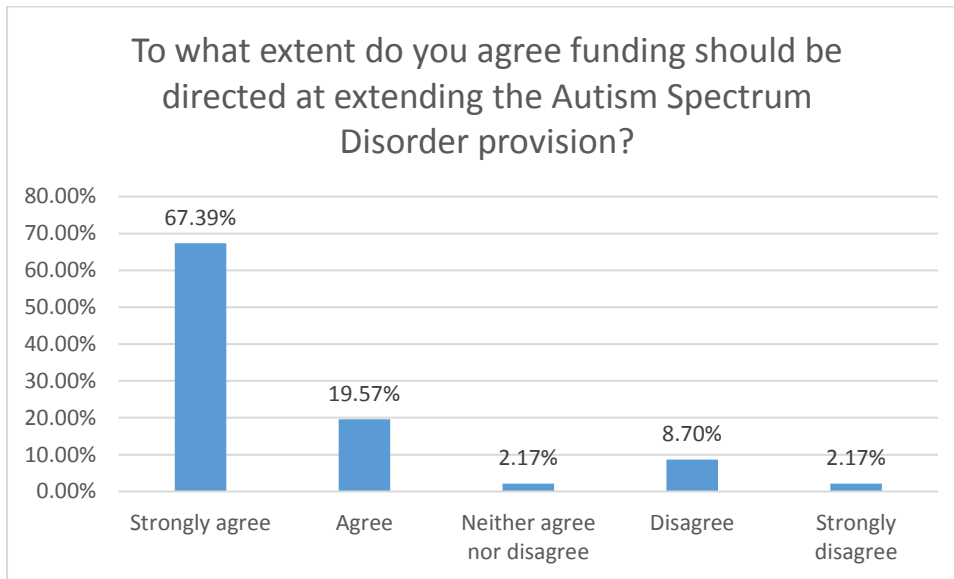


93% (1130) disagreed the funding should be directed at extending Social, Emotional & Mental Health in a secondary school provision. Excluding the petition responses, 44% (67) disagreed (65) or strongly disagreed (3) with the proposals while 43% (66) were in favour with 16% (25) agreeing and 27% (41) strongly agreeing.

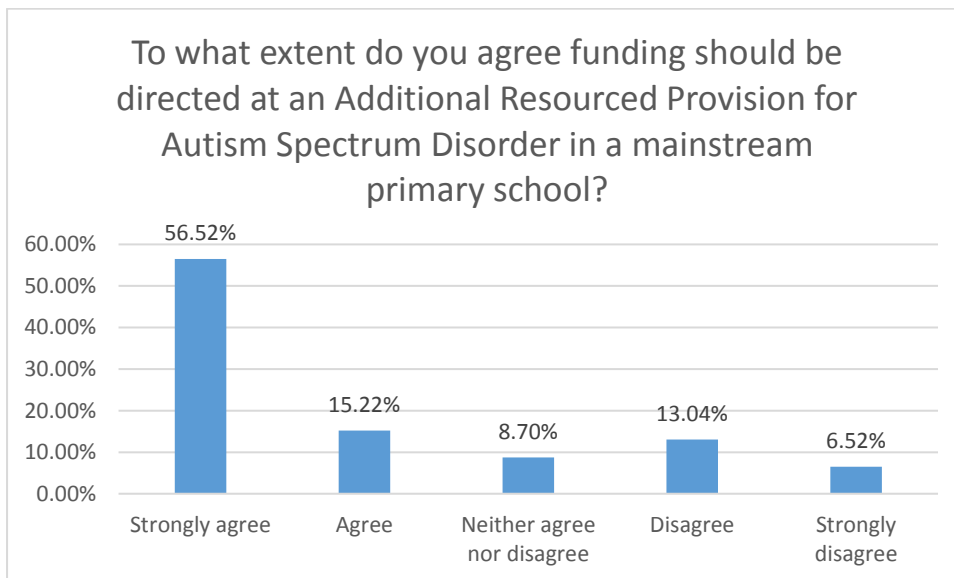


93% (1128) disagreed the funding should be directed at extending Social, Emotional & Mental Health specialist provision. Excluding the petition responses, 45% (69) were in favour of the proposal with 15% (23) agreeing and 30% (46) strongly agreeing while 42% (65) disagreed (64) or strongly disagreed (1).

Professional Cohort & Autism Spectrum Disorder (ASD)

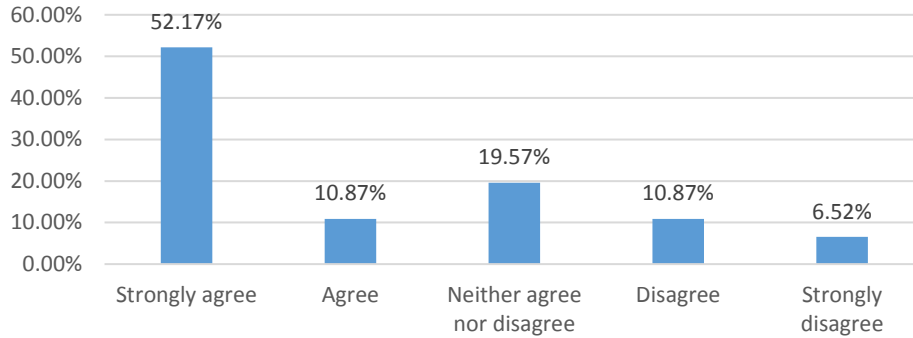


86% (40) were in favour of the funding being directed at extending Autism Spectrum Disorder provision with 19% (9) agreeing and 67% (31) strongly agreeing while 11% (5) disagreed or strongly disagreed.



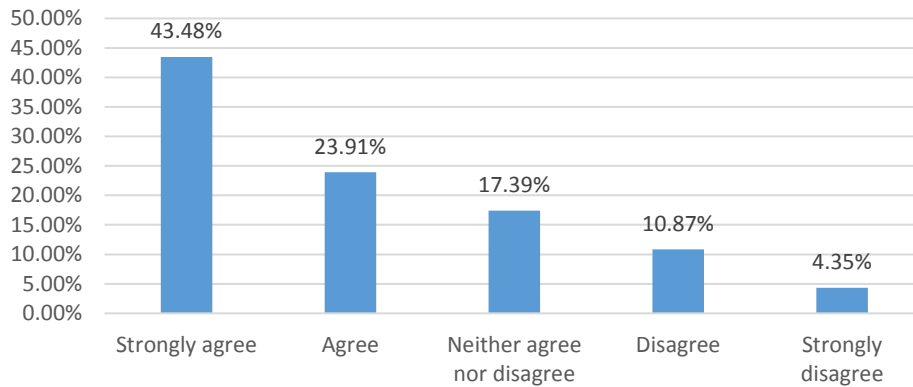
71% (33) were in favour of the funding being directed at extending Autism Spectrum Disorder in a primary school with 15% (7) agreeing and 56% (26) strongly agreeing while 19% (9) disagreed (6) or strongly disagreed (3).

To what extent do you agree funding should be directed at an Additional Resourced Provision for Autism Spectrum Disorder in a mainstream secondary school?



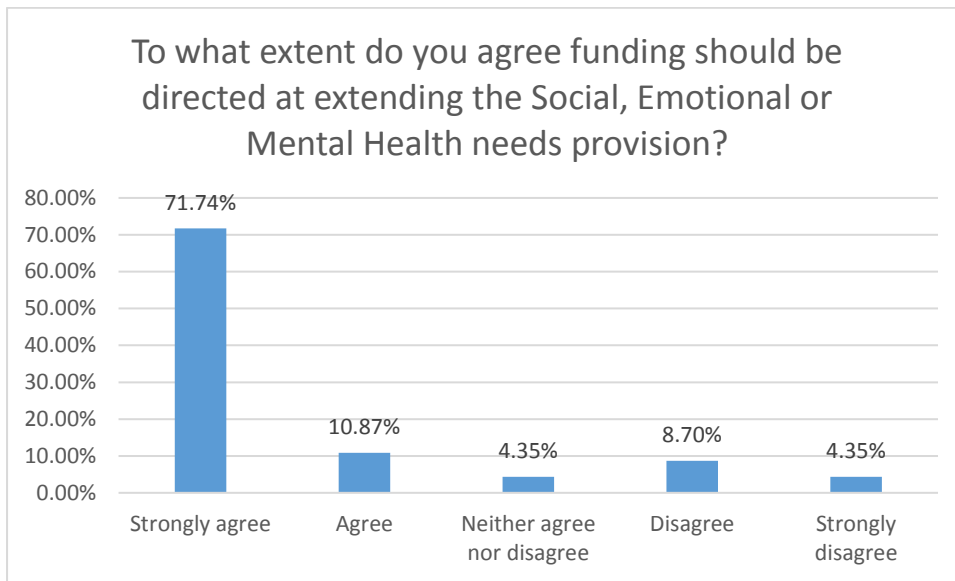
63% (29) were in favour of the funding being directed at extending Autism Spectrum Disorder in a secondary school with 10% (5) agreeing and 52% (24) strongly agreeing while 17% (8) either disagreeing (5) or strongly disagreeing (3) .

To what extent do you agree funding should be directed at developing more special school places for Autism Spectrum Disorder including Post 16?

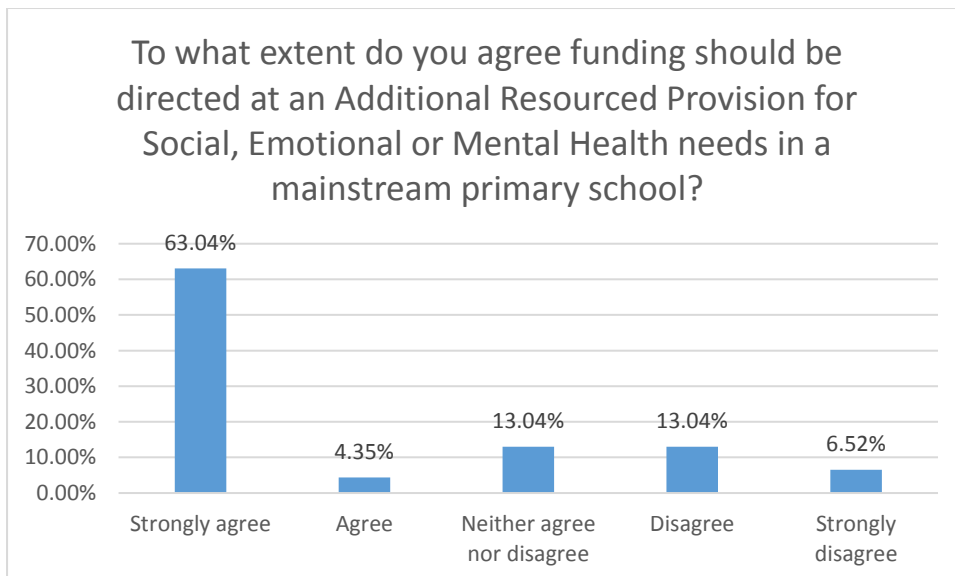


67% (31) were in favour of the funding being directed at post 16 proposal with 23% (11) agreeing and 43% (20) strongly agreeing while 15% (7) either disagreed (5) or strongly disagreed (2).

Professional Cohort & SEMH (Social, Emotional & Mental Health)

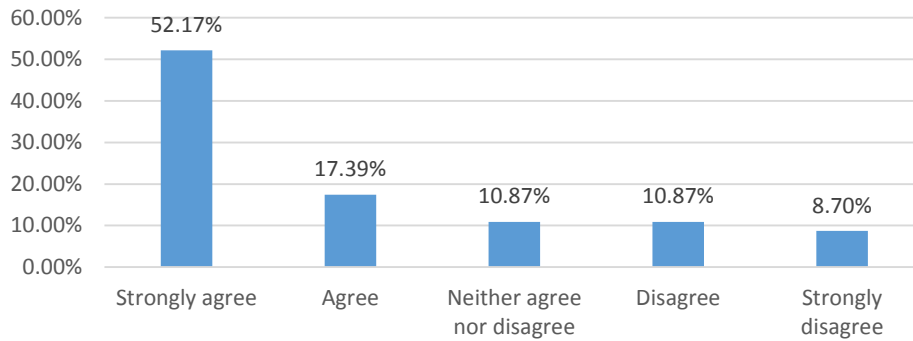


82% (38) were in favour of the funding being directed at extending Social, Emotional & Mental Health provision with 10% (5) agreeing and 71% (33) strongly agreeing while 13% (6) either disagreed (4) or strongly disagreed (2).



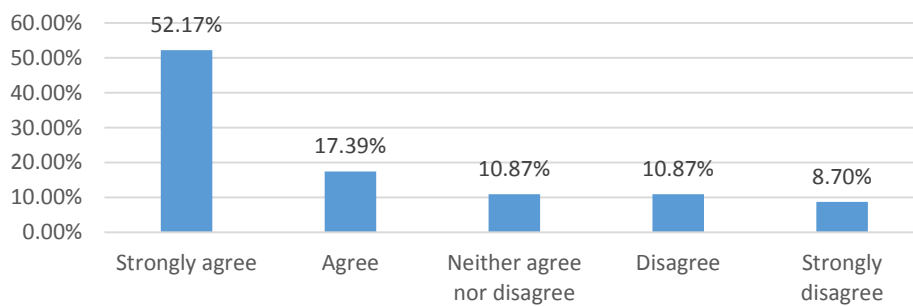
67% (31) were in favour of the funding being directed at extending Social, Emotional & Mental Health in a primary school with 4% (2) agreeing and 63% (29) strongly agreeing while 19% (9) disagreed (6) or strongly disagreed (3).

To what extent do you agree funding should be directed at an Additional Resourced Provision for Social, Emotional or Mental Health needs in a mainstream secondary school?



69% (32) were in favour of the funding being directed at extending Social, Emotional & Mental Health in a secondary school with 17% (8) agreeing and 52% (24) strongly agreeing while 20% (9) were either against (5) or strongly against (4).

To what extent do you agree funding should be directed at developing a school setting to deliver specialist provision for Social, Emotional or Mental Health needs?



69% (32) were in favour of the funding being directed at extending Social, Emotional & Mental Health in specialist provision with 17% (8) agreeing and 52% (24) strongly agreeing while 20% (9) were either against (5) or strongly against (4).

Nominated settings

As a part of the survey, respondents were asked to nominate a setting where the capital funding could be directed. Respondents were also asked to provide an explanation for their nomination. The supporting for recommendations have not been included in the report but have been passed to the service area for consideration. As noted in *The Proposals* section above, nominations do not guarantee a setting will receive any funding.

In total, there were 41 nominations from the professionals working with SEND cohort and 1,246 from the parent cohort.

Some nomination received do not fall within the borough boundary, but have been represented in the responses below.

Parent Nominations for Autism Spectrum Disorder (ASD) Provision

Primary Settings

Setting Name	Nominations
Berger Primary School	14
Betty Layward Primary School	1
Gainsborough Community Primary School	1
Gayhurst Community School	1
Holmleigh Primary School	1
Holy Trinity CE Primary School	1
London Fields Primary School	2
Nightingale Primary School	2
Parkwood Primary School	1
Queensbridge Primary School	1
Shacklewell Primary School	1
St. Dominic's Catholic Primary School	1
St. John the Baptist CE Primary School	1
St. Matthias CE Primary School	1
The Orchard Primary School	1
Tyssen Primary School	1

Secondary Settings

Setting Name	Nominations
Bridge Academy	3
City of London Academy	4
Hackney New School	1
Haggerston School	2
Mossbourne Academy	2
New City College	1

Petchey Academy	1
Skidders Academy	2
Stoke Newington Secondary	3

Specialist Settings

Setting Name	Nominations
Ickburgh School	1
Inspired Directions School	1
Stormont House	1
The Garden School	13
The Garden School (post 16)	6

Independent Settings

Setting Name	Nominations
Bnos Zion of Bobov School	114
Side-by-Side	57
Talmud Torah Bobov Primary School	931
Talmud Torah Machzikei Hadass School	25

Parent Nominations for Social, Emotional or Mental Health

Primary Settings

Setting Name	Nominations
Berger Primary School	14
Betty Layward School	1
Blanche Nevile School (primary / secondary)	2
Daubeney Primary School	
Gainsborough Community Primary School	1
Gayhurst Community School	1
Holy Trinity CE Primary School	1
Laycock Primary School	1
Millfields Community School	1
Orchard Primary School	1
Parkwood Primary School	1
St. Dominic's Catholic Primary School	1
St. John the Baptist CE Primary School	1
St. Matthias CE Primary School	1
Tyssen Community Primary School	3

Secondary Settings

Setting Name	Nominations
Bridge Academy	2
City of London Academy	3
Mossbourne Academy	1
Skidders Academy	3
Stoke Newington School	1

Specialist Settings

Setting Name	Nominations
Inspired Directions School	1
Stormont House School	1
The Garden School	6

Independent Settings

Setting Name	Nominations
Bnos Zion of Bobov School	114
Lubavitch Senior Girl's School	1
Side-by-Side	55
Talmud Torah Bobov Primary School	931
Talmud Torah Machzikei Hadass School	32

Professional Nominations for Autism Spectrum Disorder (ASD) Provision

Primary Settings

Setting Name	Nominations
Berger Primary School	12
Colvestone Primary and Thomas Fairchild Community School-Two schools forming the formal 'Soaring Skies' federation.	1
Gainsborough Community Primary School	4
Grasmere Primary School	1
Harrington Hill Primary School	1
Primary Advantage Federation	1
Queensbridge Primary School	1
Shoreditch Park Primary School	1
Soaring Skies Federation	1
St John and St James Primary School	3
St Paul's with St Michael's Primary School	1

Secondary Settings

Setting Name	Nominations
Bridge Academy	1
Haggerston School	2
Stoke Newington School	5

Specialist Settings

Setting Name	Nominations
Stormont House School	1
The Garden School	6

Independent Settings

Setting Name	Nominations
Bnos Zion of Bobov School	1
Lubavitch Junieur Boys School	1
Side By Side	4

Post 16

Setting Name	Nominations
BSix Sixth Form College	1

Professional Nominations for Social, Emotional or Mental Health

Primary Settings

Setting Name	Nominations
Berger Primary School	9
Colvestone Primary and Thomas Fairchild Community School	3
Colvestone & St Paul's with St Michael's	2
Gainsborough Primary School	6
Harrington Hill	1
Soaring Skies Federation	1

Post 16

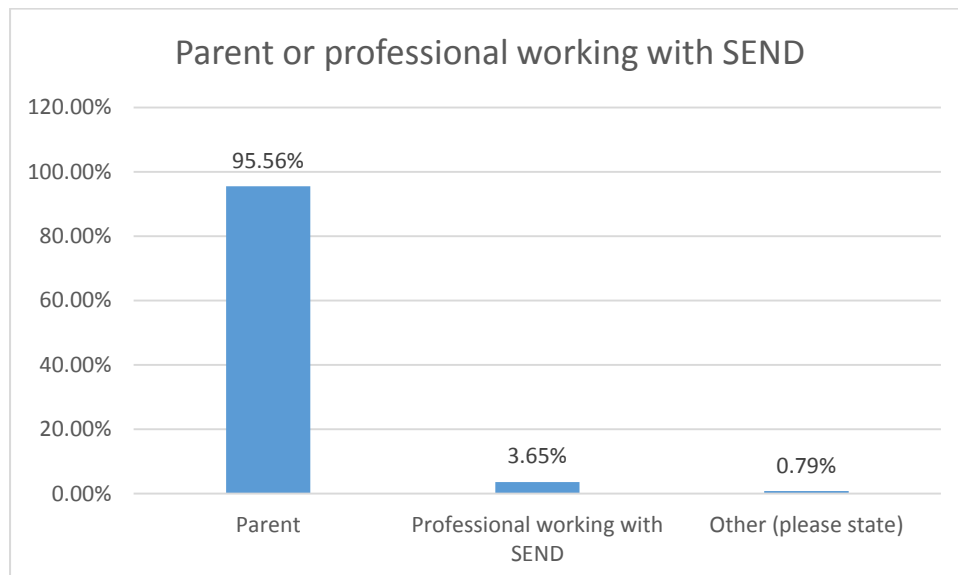
Setting Name	Nominations
BSix Sixth Form College	1

Independent Settings

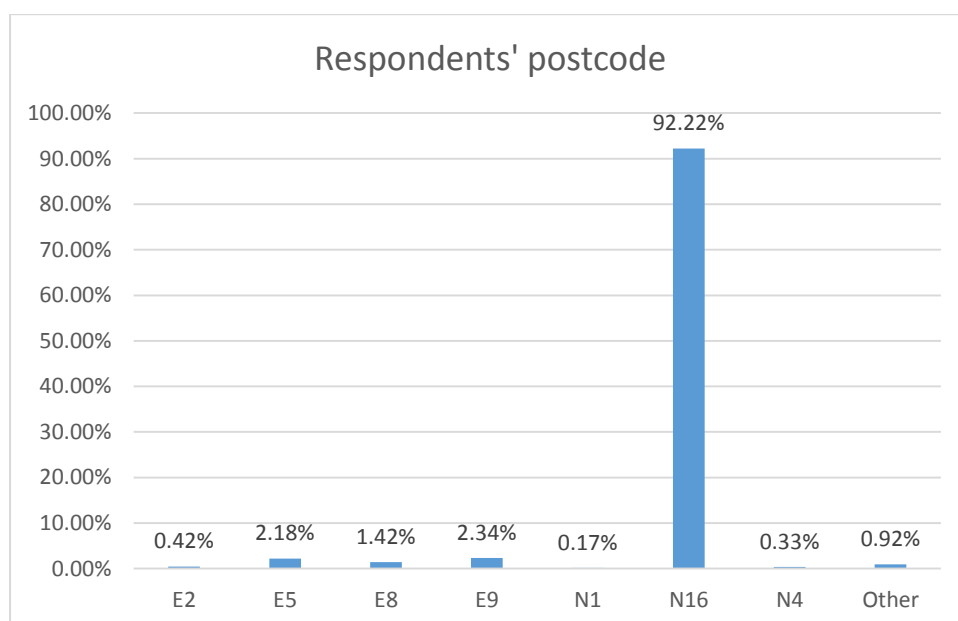
Setting Name	Nominations
Lubavitch Boys Junior School	1
Bnos Zion of Bobov School	1
Side By Side	4

DEMOGRAPHIC DATA

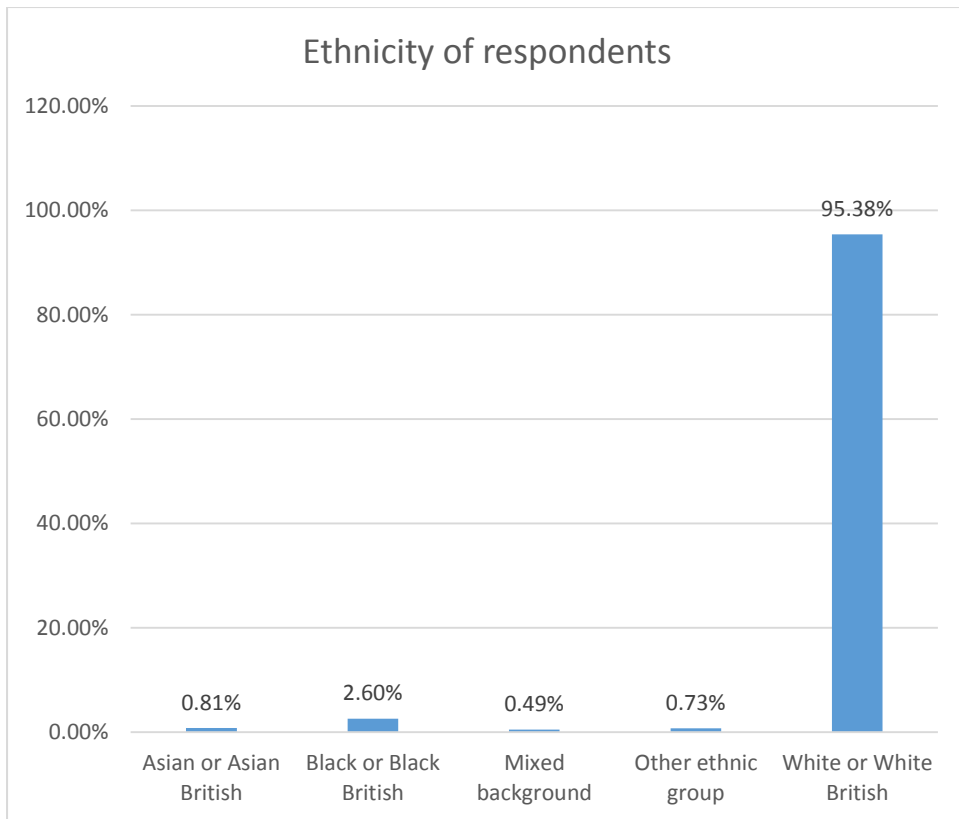
Given the nature of the consultation exercise, it has not been necessary to test respondents' data against the borough profile.



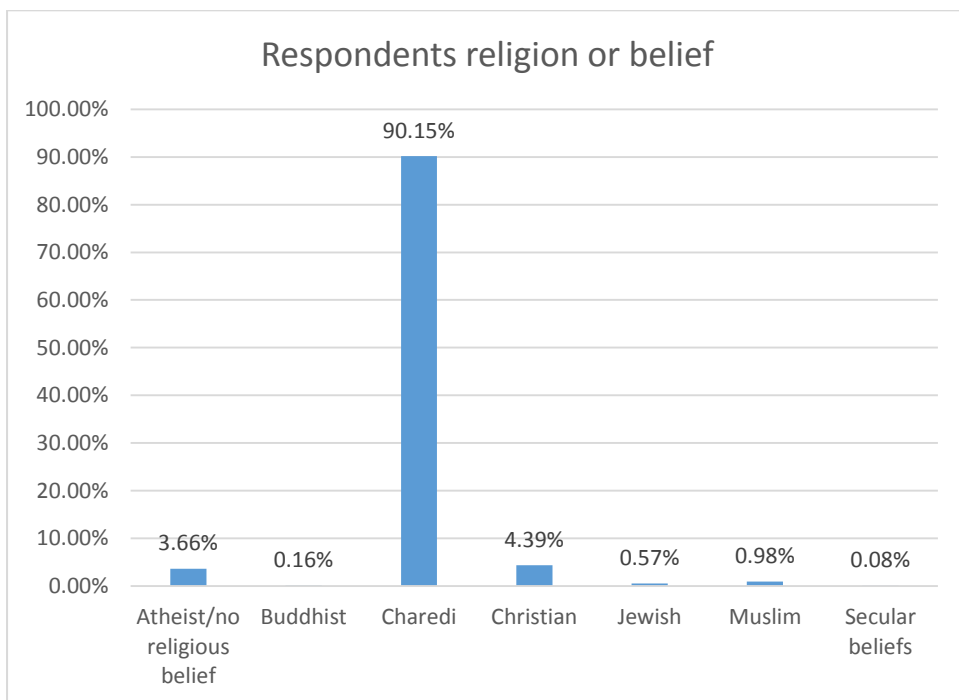
95% (1204) of respondents to the consultation identified as parent or carers, 4% (46) as professionals and 0.7% (10) as others. The *other* category identified as teacher (2) head teacher, friend, caretaker, local advisory board, receptionist, parent or other (8).



The majority of respondents (1102) came from the north of the borough (N16), followed by E9 (28), E5 (26) and E8 (17).



95% of respondents (1176) identified as white or white British, followed by Black or Black British (31) and Asian or Asian British (10).



90% (1115) of respondents identified as Charedi or Jewish followed by Christian (54) and atheist/no religious beliefs (45).

CONCLUSION

The majority of respondents, 92% disagreed/strongly disagreed, with the Council's proposals. However, it should be borne in mind this was a result of the large number of responses from the Charedi community who were supportive of the principles of extending provision for the two identified needs groups but disagreed that the additional provision(s) should be in mainstream settings and additional special school places.

Beyond this dataset, respondents largely were supportive of the proposals although support for one proposal over another was, in most cases, marginal. Overall, the parent cohort expressed more support for funding to be targeted at ASD (55%) with a 13% margin against, compared to SEMH (49%) which had a 7% margin. The margin of support to target funding at either primary, secondary or other settings were narrow enough that no one proposal received significant backing over another.

The clearest indication of support for the proposals was expressed by the professional cohort, with 86% agreeing funding should be targeted at ARP for ASD and 83% agreeing funding should be targeted at ARP for SEMH, with ASD in a primary setting receiving the greatest support (71%)

The results of the consultation in addition to other information collated by the SEND team will be considered and reviewed in the light of the feedback received.