

SEND Service

Consultation Workshop

Proposed SEND funding arrangements

Version 0.2

Outcomes for the workshop

- **Explain the current system for funding SEND, nationally and Locally**
- **Explain the proposed changes to additional and exceptional funding**
- **Obtain your views, ideas and alternative proposals to the changes**
- **Provide further feedback to the council on the proposed changes**

SEND Strategy Vision

Our vision is for every Hackney child, young person and young adult with SEND to:

- **be able to live as full a life as possible in their community**
- **achieve well and fulfil their ambitions**
- **feel safe and be protected from harm whilst developing independence and taking informed risks**
- **enjoy and make their own contributions to their local communities and society**
- **be recognised as equal citizens.**



Why are we consulting?



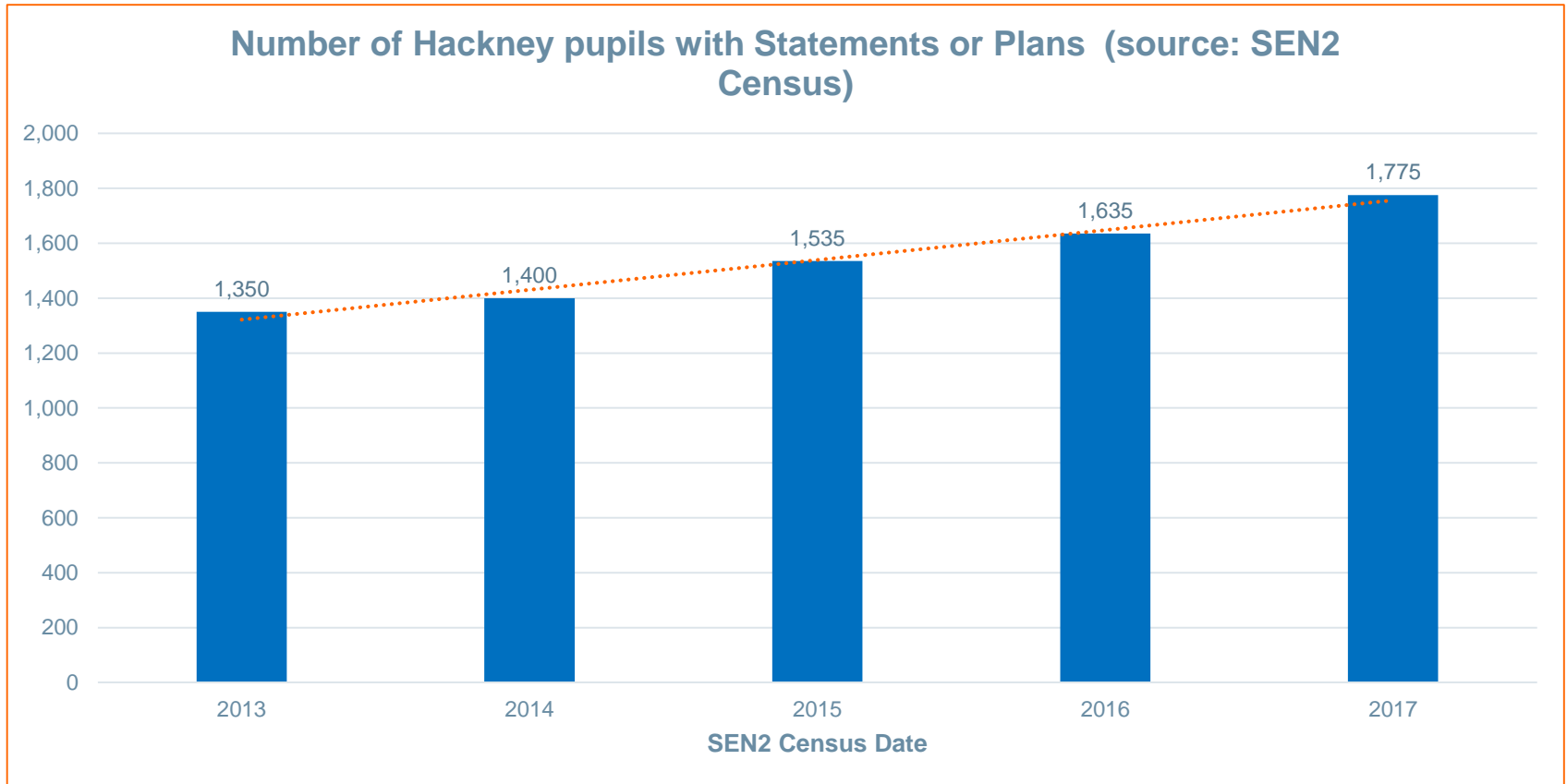
- We want to find out what parents and schools think about proposals to change the way high needs ‘top-up’ funding is used
- Schools will have the option to access funding more quickly (6 weeks) to help support pupils who are on SEN support
- With additional funding provided early some children will make more progress and may not need an Education Health Care Plan (EHCP)
- We think this will help to provide better outcomes for children and young people with SEN
- This has been successful in other Local Authorities

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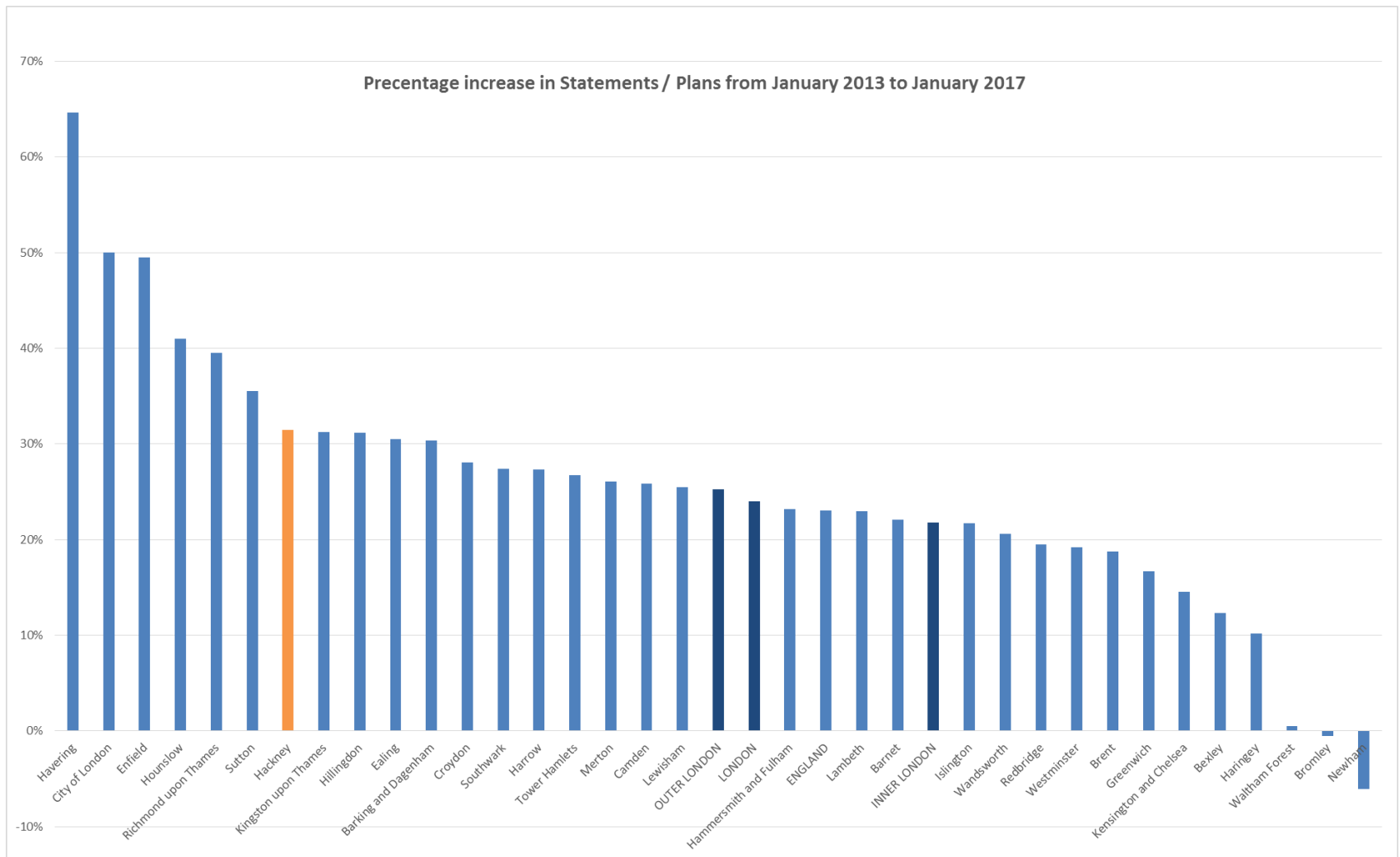


- **Local Authorities haven't seen increase in high needs funding since 2011**
- **Children and Families Act was introduced in 2014 which increased the pupil population from age range 0-19 years to 0-25 years**
- **In Hackney this is a 34% increase in pupil population**
- **Hackney funding forecast shows a shortfall of £6m, the picture is similar in other London Councils**
- **Councils have to develop innovative and effective ways of delivering services with less resources**

Rise in statements and EHC Plans



SEND High needs funding allocated by central government has remained fixed however there is a growing demand



This chart demonstrates that Hackney is in the top 7 Local Authorities for increase in statements /EHC Plans over a 5 year period

How are SEND pupils funded?

There are three ways students with SEND are currently funded. These are called elements:

	Pre-16 SEND and AP		Post-16 SEND
	Mainstream settings	Specialist settings	All settings
Element 1: Core education funding	Mainstream per-pupil funding	Base funding of £10,000 for SEND and £8,000 for AP placements, which is roughly equivalent to the level up to which a mainstream provider would have contributed to the additional support provision of a high needs pupil. Base funding is provided on the basis of planned places.	Mainstream per-student funding (as calculated by the national 16-19 funding system)
Element 2: Additional support funding	Contribution of £6,000 to additional support required by a pupil with high needs, from the notional SEND budget	Contribution of £6,000 to additional support required by a pupil with high needs, from the notional SEND budget	Contribution of £6,000 to additional support required by a student with high needs
Element 3: Top-up funding	"Top-up" funding from the commissioner to meet the needs of each pupil or student placed in the institution		

How are SEND pupils funded in Hackney?

Element 1	<p>This is the core budget and it's used to provide education and support for all pupils in the school including those with SEND. Nationally this is set at £4,000, but Hackney usually receives more as a result of the Borough's particular needs. For 2017-18 this was:</p> <ul style="list-style-type: none">• The Primary average: £4,676• The Secondary average: £ 6,350
Element 2	<p>The notional SEND budget. Schools have a duty to identify, assess and make special provision for all children with special education needs and disabilities. The amount in this budget is based on a formula which is agreed between schools and Hackney Council at the Schools Forum. In Hackney the average Notional SEN per pupil is:</p> <ul style="list-style-type: none">• The primary average is £6,093 per pupil• The secondary average is £7,774 per pupil
Element 3	<p>Element 3 funding for pupils with complex or exceptional needs is allocated to a school after a statutory assessment has been carried out and the pupil given an Educational, Health and Care Plan (EHC Plan).</p> <ul style="list-style-type: none">• Level 1, £4,985• Level 2, £6,397• Level 3, £6,842• Level 4, £12,034• Level 5, £16,951

Proposed SEND funding support model

Exceptional

Severe and complex needs supported through a statutory EHC Plan, and external specialists.

Element 3 – Local Authority funding - exceptional resources

Additional

Additional incremental top up amounts provided by the Local Authority for children and young people with significant needs that cannot be met at SEN Support. **Element 3 Local Authority funding – Additional Funding**

Authority funding – Additional Funding

Targeted

Targeted interventions at SEN Support involving external specialists e.g. Educational Psychologist, Speech and Language Therapist. Educational Settings responsibility.

Element 2 School funding - resources up to £6000

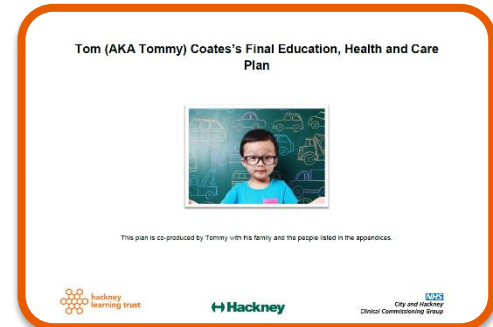
Core

Core funding for mainstream schools available to all children with low SEN, access to GP, Health Visitor and leisure services

Element 1 School funding – £4000 national level

Children and young people aged 3-18 in maintained, academy and free schools

Why is Additional funding provided?



It is part of the Local Authority's aims to provide support early so that children and young people's needs can be met.

The funding can be provided quickly within **6 weeks** without the need for the setting to apply for a statutory assessment

Additional funding may reduce the need for statutory EHC needs assessments which takes **20 weeks**


What are the amounts that schools can apply for?

Additional Funding (resources over Element 2 which are not statutory)

Increment	Value	Increment	Value
AF1	£500	AF7	£3500
AF2	£1000	AF8	£4000
AF3	£1500		
AF4	£2000		
AF5	£2500		
AF6	£3000		

The amount will be included in child/
Persons SEN Support Plan and
Reviewed annually

My SEN Support Plan - Spring Term 2017 Sample Primary

My name is: Tom Hill and I am 8 years old  **My needs:**
Cerebral Palsy (hemiplegia) left side which affects my walking and gross and fine motor movement.
Delayed speech and language
Anxiety
Delayed learning

My parents/carers names are: Laurence Kaufman and Justin Hill
I live at: 356 Wainwood Way, Hackney

I like and am good at:
People say I am happy, fun and I make them laugh when I dance to music
I am caring to my family
I am good at singing

What is important to me?
Being with mum, dad and Joshua
My favourite food which is meatballs and spaghetti
Being outside and going to the park and playing with Josh
Listening to music and singing, dancing and dressing up
Having my own space and time to do the things I enjoy with our dog Sidney

What's important for me (these things help and support me)?
Adults need to understand my needs so that I can get the right help and support in school.
I don't like to be singled out and supported separately from everyone.
I feel anxious when there is lots of people or noise I find it hard to communicate with children I don't know well
I need time to get around the playground and the school site

What's working for me?
Being in Mrs Snows class
Learning about Tudors and helping Ms Lade with Tudor day
Learning about Volcano's
Progress in literacy and numeracy
Going to Pears Music club on Tuesdays after school
Using the computer to learn

What's not working for me?
I don't like assembly or PE lessons
I don't like lunchtimes in the lunch hall
I don't like having to walk from E block to H block for language group
I find it hard to write my work in class and I don't get to use the computer enough

Things I want to do in the future: Swimming and PE. Speaking and answering questions in lessons. Making friends

Eligibility Criteria

Maintained, academy and free schools

Children and young people:

- Aged 3 -18 years old
- Live in Hackney
- Have special educational needs and or disability
- Are at SEN Support Stage and have significant needs requiring support funded above £6000



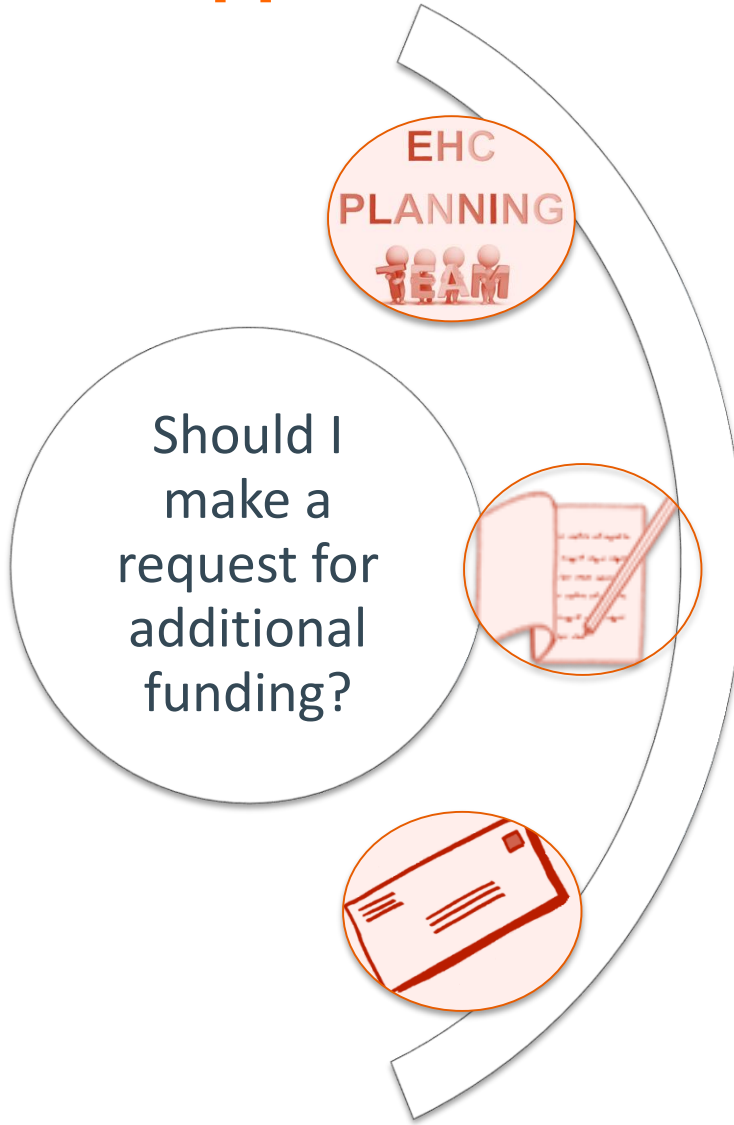
What can schools request funding for?

Schools will be expected to use effective provision management for identified pupils with SEND. They can request funding for a range of resources for example a pupil may need to have a specific intervention such as a programme over a set period of time which may involve small group or 1:1 support.

The school must make clear why they are requesting the funding and what measurable outcomes will be achieved for the pupil. They must also demonstrate that they have used their current resources effectively up to £6000.



Schools Application Process



1. The School will contact the EHC Plan Coordinator and book a time to discuss evidence about how they have used the graduated approach and check if they have correctly costed the provision map.

2. If the discussion supports that additional support maybe appropriate the EHC Plan Coordinator will send you a request form to complete and return.

3. On receipt of the application the EHC Plan Coordinator will take the completed form to SEND Resource Panel for a decision.

4. The school and parent will receive a letter confirming the decision. If agreed the funding will be transferred to the school budget for the agreed period of time. If not agreed they can appeal.

How is Additional funding agreed?

Schools complete an application form and include the following evidence:



- evidence of the identified needs of the child/young person, the interventions that are in place through the SEN Support plan and provision map
- evidence they have followed the advice of external professionals in terms of additional interventions over and above Element 2 (£6,000) the child or young person needs

Applications will be considered by the SEND Resource Management Panel on a weekly basis.

Schools and parent/carers will receive a letter with the decision, reasons for decision, agreed level and review arrangements



Example case – handout

My SEN Support Plan - Spring Term 2017		Sample Primary 
<p>My name is: Tom Hill and I am 9 years old</p>  <p>I am in Class 5c</p>	<p>My needs:</p> <p>Cerebral Palsy (hemiplegia) left side which affects my walking and gross and fine motor movement.</p> <p>Delayed speech and language</p> <p>Anxiety</p> <p>Delayed learning</p>	<p>My parents/carers names are: Laurence Kaufman and Justin Hill</p> <p>I live at: 356 <u>Winwood Way</u>, Hackney</p> <p>I like and am good at:</p> <p>People say I am happy, fun and I make them laugh when I dance to music.</p> <p>I am caring to my family</p> <p>I am good at singing</p>
<p>What is important to me?</p> <p>Being with mum, dad and Joshua</p> <p>My favourite food which is meatballs and spaghetti</p> <p>Going outside and going to the park and playing with Josh</p> <p>Listening to music and singing, dancing and dressing up</p> <p>Having my own space and time to do the things I enjoy with our dog Sidney</p>		<p>What's important for me (these things help and support me)?</p> <p>Adults need to understand my needs so that I can get the right help and support in school.</p> <p>I don't like to be singled out and supported separately from everyone.</p> <p>I feel anxious when there is lots of people or noise I find it hard to communicate with children I don't know well</p> <p>I need time to get around the playground and the school site</p>
<p>What's working for me?</p> <p>Being in Mrs Snows class</p> <p>Learning about Tudors and helping Mr Lado with Tudor day</p> <p>Learning about Volcano's</p> <p>Progress in literacy and numeracy</p> <p>Going to Pears Music club on Tuesdays after school</p> <p>Using the computer to learn</p>		<p>What's not working for me?</p> <p>I don't like assembly or PE lessons</p> <p>I don't like lunchtimes in the lunch hall</p> <p>I don't like having to walk from E block to H block for language group</p> <p>I find it hard to write my work in class and I don't get to use the computer enough</p>
<p>Things I want to do in the future: Swimming and PE. Speaking and answering questions in lessons. Making friends</p>		

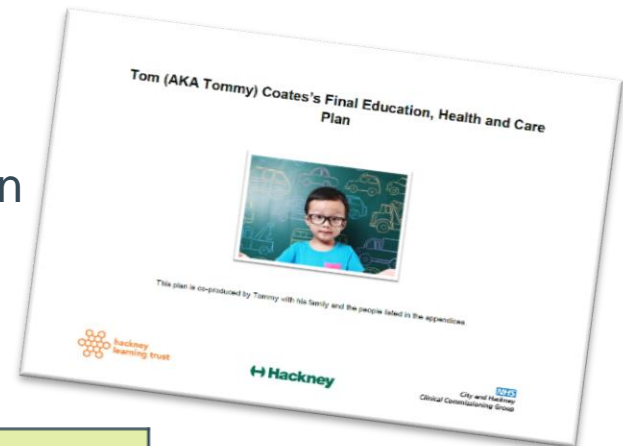
Appeals Process

- **Schools can appeal against a decision not to grant additional funding**
- **Appeals will be considered at the EHC Panel**
- **Appeals will be heard within 2 weeks of receipt**
- **The decision of the EHC Panel is final**



Exceptional Needs funding

- This is for children and young people with long-term severe and complex needs that require support through a statutory and Education Health and Care (EHC) Plan
- Children and young people with a plan will usually be known to all three or at least two agencies: (Education/Health/Care), (Education/Care) or (Education/Health)
- The Local Authority fund the support in the EHC Plan through Element 3



Exceptional Funding (statutory resources)

EF Level	Cost
EF1	£11,000
EF2	£15,000

Questions and answers

